



## **Field 037: Middle School Social Studies**

### **REPA Educator Standards**

#### **Standard 1: World History**

**Middle school social studies teachers have a broad and comprehensive understanding of major events and developments in world history, including:**

- 1.1** historical concepts, terms, sources, and perspectives
- 1.2** the beginnings of human society and the emergence of agricultural societies around the world
- 1.3** the origins, structures, and development of early civilizations in Eurasia, North Africa, and the Mediterranean world
- 1.4** principal beliefs, sacred texts, and historical development of Judaism, Confucianism, Daoism, Hinduism, Buddhism, Christianity, and Islam
- 1.5** the expansion of Islam, the spread of feudalism in Europe, and the Mongol conquests
- 1.6** major empires and civilizations of Asia, Africa, and the Southwest Pacific
- 1.7** the causes and consequences of European exploration, conquest, and colonization during the first global age, 1450–1750 CE
- 1.8** the critical ideas and transformative effects of the Renaissance, Reformation, Scientific Revolution, and Enlightenment
- 1.9** the causes and consequences of the American and French revolutions and the Latin American wars for independence
- 1.10** the Industrial Revolution and its technological, economic, social, and political influence on the development of the modern world
- 1.11** the rise of nationalism and the emergence, expansion, and consequences of European imperialism
- 1.12** the origins and consequences of World War I; major political, economic, social, and cultural developments of the interwar period; and the causes and effects of World War II
- 1.13** major events and developments of the post–World War II period related to the Cold War, the creation of the United Nations, decolonization in Asia and Africa, important regional conflicts, changing international power relations, and economic globalization

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## **Standard 2: U.S. and Indiana History**

**Middle school social studies teachers have a broad and comprehensive understanding of major events and developments in U.S. and Indiana history, including:**

- 2.1** characteristics of Native American cultures prior to European settlement and the interactions between Native Americans and Europeans
- 2.2** motives for European settlement and colonization of the Americas; the political, economic, social, and cultural institutions established in Great Britain's North American colonies; and similarities and differences between the colonies
- 2.3** the causes, major events, and consequences of the American Revolution; the creation of national and state governments; and the rise of political parties
- 2.4** the concept of Manifest Destiny and westward expansion and its impact on Native American peoples
- 2.5** the growth of slavery and the effort to reform U.S. society
- 2.6** the origins, major events, and consequences of the Civil War
- 2.7** the challenges, conflicts, and compromises of the Reconstruction period
- 2.8** the transformation of the U.S. economy and the urbanization of U.S. society
- 2.9** the emergence of the United States as a world power
- 2.10** political, social, economic, and cultural developments in U.S. society during the twentieth century
- 2.11** the United States in a global age

## **Standard 3: Geography**

**Middle school social studies teachers have a broad and comprehensive understanding of geographic concepts and systems, places and regions, human-environment interactions, and the uses of geography, including:**

- 3.1** geographic terms, concepts, themes, and elements
- 3.2** major physical features of the world and the natural processes that shape Earth's surface and create patterns and relationships
- 3.3** human characteristics of the world and the patterns and relationships they create
- 3.4** physical and human characteristics of, and relationships between, world regions and places
- 3.5** interactions and relationships between humans and the environment
- 3.6** ways in which geographic knowledge can be applied to the study of historical and contemporary developments and issues to solve problems and plan for the future

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#### **Standard 4: Government and Citizenship**

**Middle school social studies teachers have a broad and comprehensive understanding of political science terms and concepts; the foundations of government; federal, state, and local government in the United States; the U.S. political and legal systems; U.S. citizenship; and forms of government and international relations, including:**

- 4.1** political science terms and concepts
- 4.2** the political ideals, core values, and fundamental principles of U.S. government
- 4.3** the organization, powers, and functions of the U.S. federal government
- 4.4** the structure, responsibilities, and operation of state and local government in Indiana
- 4.5** the U.S. political system and the electoral process at the national, state, and local levels
- 4.6** the central role of law in U.S. government and society and the operation of the U.S. legal system
- 4.7** the rights and responsibilities of U.S. citizenship
- 4.8** the purposes of government and the distinguishing characteristics of historical and contemporary forms of government

#### **Standard 5: Economics**

**Middle school social studies teachers have a broad and comprehensive understanding of economics concepts and systems, the national and international economies, and consumer economics, including:**

- 5.1** economics terms, concepts, and systems
- 5.2** the characteristics and operation of market economies
- 5.3** the institutions and operation of the national economy
- 5.4** ways in which government influences economic development and attempts to correct market failures
- 5.5** comparison of traditional and contemporary economic systems
- 5.6** the operation of the international economy
- 5.7** principles and practices related to consumer economics and personal finance

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## **Standard 6: Social Studies Literacy and Research Skills**

**Middle school social studies teachers have a broad and comprehensive understanding of social studies research skills, including:**

- 6.1** methods and procedures used in social studies research
- 6.2** basic reference sources used in social studies research
- 6.3** uses and limitations of primary and secondary sources of social studies information
- 6.4** the acquisition of social studies information and the use of electronic technologies in social studies research
- 6.5** how to identify purpose, point of view, and central ideas in social studies documents
- 6.6** how to analyze underlying assumptions and bias, and the adequacy of evidence in social studies documents
- 6.7** how to distinguish among fact, opinion, and reasoned judgment in social studies documents, accounts, and arguments
- 6.8** how to interpret social studies issues and information presented in various graphic formats
- 6.9** how to communicate social studies information, analysis, and interpretation in effective written forms

## **Standard 7: Middle School Social Studies Instruction and Assessment**

**Middle school social studies teachers have a broad and comprehensive understanding of content-specific instruction and assessment in social studies, including:**

- 7.1** the Indiana Academic Standards and Core Standards for Social Studies
- 7.2** the Common Core State Standards for Literacy in History/Social Studies, the NCSS National Standards for Social Studies Teachers, and the ISTE National Educational Technology Standards
- 7.3** instructional strategies and resources for promoting student understanding of social concepts and skills related to social studies
- 7.4** strategies and skills for planning and designing social studies instruction, including the use of techniques and approaches that meet the needs of diverse learners
- 7.5** instructional strategies for promoting student learning and fostering the development of critical-thinking, problem-solving, and performance skills in the social studies
- 7.6** communication methods that promote student learning and foster active inquiry, interaction, and collaboration in the social studies classroom
- 7.7** strategies and skills for selecting, adapting, and using technological resources to enhance teaching and learning about social studies
- 7.8** strategies and skills for effectively assessing student understanding and mastery of essential social studies concepts and skills