

# An Introduction to the Indiana CORE Assessments for Educator Licensure:

# Working with Pearson and the Indiana Department of Education

# **Program Background**

# Spring 2010

 REPA (Rules for Educator Preparation and Accountability) revised teacher licensing structure

# Summer - Fall 2010

- IDOE contracted with the Evaluation Systems group of Pearson to develop Educator Standards to support REPA
- Standards are:
  - Grounded in scientifically based research
  - Aligned with Indiana Academic Standards, Indiana CORE Standards, and Common Core State Standards
  - Development report available on IDOE website



# Program Background (cont.)

# Spring 2011

- IDOE selected Evaluation Systems group of Pearson as contractor to develop and administer the Indiana CORE Assessments for Educator Licensure
- The IDOE and Pearson worked together to develop customized tests
  - Based on the unique needs and requirements of Indiana
  - Aligned with Indiana educational standards and practices
  - Reflective of knowledge and skills required for effective teaching in Indiana
  - Accurate and valid
  - Free from bias



# **Assessments**

- Entry into Educator Preparation
  - Core Academic Skills Assessment (CASA)
    - One means of demonstrating basic skills competency
    - Three subtests: Reading, Mathematics, Writing
- Licensure Assessments
  - Developmental (pedagogy) area assessments
    - Based on School Setting Developmental Standards
    - Early Childhood Education (P–3)
    - Elementary Education (K–6)
    - Secondary Education (5–12)
    - P-12 Education
  - Content area assessments
    - Based on Indiana content area educator standards
    - Over 50 licensing areas



# **Test Development Goals**

- Criterion-referenced tests
- Content defined by Indiana Educator Standards
- Content validity
- Free from bias
- Reflect Indiana practice
- Involve Indiana educators



# Overview of Test Development Process

- Prepare Assessment Blueprints
- Develop Test Materials
- Indiana Review of Test Materials
  - Item Review
  - Marker Response Selection
- Pilot Test Items
  - Include Indiana candidates
- Standard Setting
  - Involve Indiana teachers and teacher educators
  - IDOE recommends passing standard to State Board of Education
  - State Board of Education sets passing standard



# **Prepare Assessment Blueprints**

# Assessment blueprints:

- Describe content measured on each assessment
- Taken directly from REPA standards
- Guide test development
- Provide information to candidates
- Help educator preparation faculty



# **Educator Standards**

# School Setting Developmental Standards—Secondary Education

# **Standard 2: Learning Processes**

Teachers at the secondary level have a broad and comprehensive understanding of learning processes and demonstrate the ability to facilitate student achievement, including:

- **2.1** knowledge of major theories and concepts related to the learning process, and the ability to apply this knowledge to enhance student learning in varied educational contexts, including project-based learning contexts
- 2.2 processes by which students construct meaning and acquire skills, including critical- and creative-thinking skills, and the ability to facilitate these processes for students with diverse characteristics and needs
- **2.3** knowledge of how student learning is influenced by different types of instructional practices and teacher behaviors, and the ability to use this knowledge to promote learning for all students
- 2.4 procedures for making instruction rigorous and relevant to students and for linking new learning to students' experiences and prior knowledge, and the ability to use these procedures to facilitate student learning



# **Assessment Blueprints**

# Indiana Educator Licensure Program

Field 006: Secondary Education
Assessment Blueprint

# **Domain I—Student Development and Diversity**

0001 Student Development and Diversity (Standard 1)

# **Domain II—Learning Processes and Environments**

0002 Learning Processes (Standard 2)

0003 Learning Environment (Standard 5)

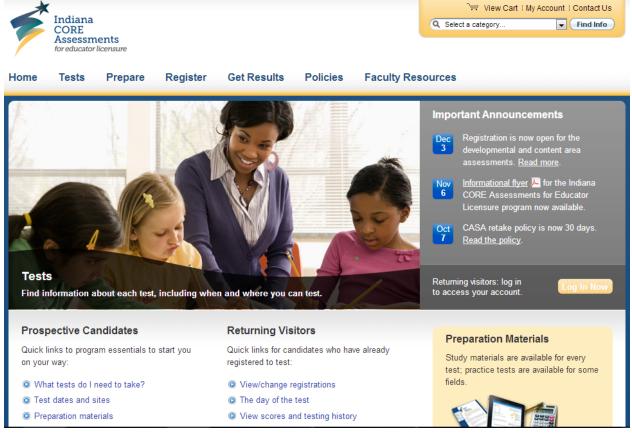
# Domain III—Instruction and Assessment

0004 Instructional Planning and Delivery (Standard 3)

0005 Assessment (Standard 4)



# **Program Website**





http://www.in.nesinc.com

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# **Candidate Registration**



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# **Account Information**

Please provide the following information to create your account.

Email Address:

Confirm Email:

Password:

Your password must be between 6 and 30 characters and must contain at least one letter and one digit and cannot contain spaces nor any of the characters "&='" <>\[".

Confirm Password:

Security Question:

Security Answer:

Your answer to your security question must be between 4 and 128 characters.

Next



### Step 1 of 3

- 1. Account Information
- 2. Personal Information
- 3. Review New Account



•

# **Account Information**

Please provide the following information to create your account.

Email Address: jexaminee@gmail.com

Confirm Email: jexaminee@gmail.com

Password: .....

Your password must be between 6 and 30 characters and must contain at least one letter and one digit and cannot contain spaces nor any of the characters "&=""

<>\[]".

Confirm Password: ......

Security Question: What street did you live on in third grade?

Security Answer: Van Buren

Your answer to your security question must be between 4 and 128 characters.

Next

# Indiana CORE Assessments for educator licensure

#### Step 1 of 3

- 1. Account Information
- 2. Personal Information
- 3. Review New Account

# **Personal Information**

Please provide the following information to create your account.

Enter your full legal name exactly as it appears on your government-issued identification.

First Name:		
Middle Initial:		
Last Name:		
Mailing Address:		
Address Line Two:		
City:		
State/Province/Region:		
Zip/Postal Code:		
Country:	United States	•
Daytime Phone:		
Evening Phone:		

#### Step 2 of 3

- 1. Account Information
- 2. Personal Information
- 3. Review New Account



Previous Next

# **Personal Information**

Please provide the following information to create your account.

Enter your full legal name exactly as it appears on your government-issued identification.

First Name: Joe

Middle Initial:

Last Name: Examinee

Mailing Address: 123 Main Street

Address Line Two:

City: Anytown

State/Province/Region: Indiana

Zip/Postal Code: 40000

Country: United States

Daytime Phone: 555555555

Evening Phone: 555555555





#### Step 2 of 3

- 1. Account Information
- 2. Personal Information
- 3. Review New Account

Please review your personal information.

Email Address: jexaminee@gmail.com

First Name: Joe Middle Initial: T

Last Name: Examinee

Mailing Address: 123 Main Street

Address Line Two:

City: Anytown State: Indiana

Zip/Postal Code: 40000

Country: United States

Daytime Phone: 5555555555 Evening Phone: 5555555555



Please confirm that the information you have entered is correct.

Warning - An incorrect name could result in

- · an incomplete score report that does not reflect your scores for all of the tests you have taken;
- · incomplete information or no information being transmitted to your district and/or your college/university;
- · your not being able to access your registration information or scores online.

Failure to provide this information correctly may also delay or jeopardize the issuance of a credential to you.

☑ I have reviewed the personal information above and it is correct.

Previous Submit



3. Review New Account

Home / My Account

# My Account

#### **Account Information**

Customer Number: 80001251

Name: Joe Examinee

Email: jexaminee@gmail.com

Address:

123 Main Street Anytown, Indiana 40000 United States

Update Personal Information

#### My Account

- Update Personal Information
- Update Account Information
- Change Password
- View Practice Tests
- Current Registrations
- Register
- View Order History
- View Scores and Testing History
- View Cart



# Register

Core Academic Skills Assessment (CASA)

Register Now

Developmental (Pedagogy) and Content Area Tests

Register Now

Register



# Required Candidate Information



The following information is required to register to test and to access test results.

Social Security Number:

99999

Enter last 5 digits of SSN

If you live in Canada and have a social insurance number but not a U.S. social security number, enter

your social insurance number.

Confirm SSN: 99999

Date of Birth: January 1 , 1990

Gender: Female Male Undeclared



### Step 1 of 2

- 1. Required Candidate Information
- Review Required Candidate Information



# **Review Required Candidate Information**

Please review the information provided.

Social Security Number: XXX-X9-9999

Date of Birth: 1/1/1990

Gender: Male



Please confirm that the information you have entered is correct.

Warning - An incorrect name, social security number, and/or date of birth could result in

- · an incomplete score report that does not reflect your scores for all of the tests you have taken;
- · incomplete information or no information being transmitted to your district and/or your college/university;
- · your not being able to access your registration information or scores online.

Failure to provide this information correctly may also delay or jeopardize the issuance of a credential to you.

I have reviewed the personal information above and it is correct.

Previous Submit



#### Step 2 of 2

- 1. Required Candidate Information
- 2. Review Required Candidate Information

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# **Identity Confirmation**

Because of laws protecting confidentiality and privacy, only you can register yourself for the test or make inquiries regarding your registration status.

I am the person who will be taking the Indiana CORE Assessments for Educator Licensure.



# Step 1 of 6

- 1. Identity Confirmation
- 2. Test Selection
- 3. Update Account For Registration
- 4. Alternative Testing Arrangements
- 5. Test Date and Location
- 6. Review Registration



# **Test Selection**

At a single test administration you may take one test or, for tests with subtests, any allowable combination of subtests.

Test	Options
Select the test or subtest(s) you would like to take.	



# Step 2 of 6

- 1. Identity Confirmation
- 2. Test Selection
- 3. Update Account For Registration
- 4. Alternative Testing Arrangements
- 5. Test Date and Location
- 6. Review Registration



# **Test Selection**

At a single test administration you may take one test or, for tests with subtests, any allowable combination of subtests.

Test	Options
Select the test or subtest(s) you would like to take.	
Elementary Education	Remove



# Step 2 of 7

- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration



# **Alternative Testing Arrangements**



Examinees with documented physical, learning, or cognitive disabilities, or for whom English is not a primary language, may be eligible for alternative testing arrangements.

For information about policies and guidelines and about how to complete and submit the Alternative Testing Arrangements Request Form, read more here.

Do you plan to submit a request for alternative testing arrangements?

- No, I do not plan to request alternative testing arrangements.
- Yes, I plan to request alternative testing arrangements.



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#### Step 3 of 7

- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration

# **Test Date and Location**



When registering for a computer-based test, you will schedule your test appointment—by selecting a test date, testing time, and test center-after completing the registration and payment process.

The tests you have selected can be scheduled within the following range(s) of dates:

Test(s)	First Date	Last Date
Elementary Education	December 17, 2013	December 17, 2014





#### Step 4 of 7

- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration



# **Background Questions**

#### Scores via Email

Do you wish to have your score report sent to your email address, as a PDF attachment?

#### Scores via Email selection

- Yes, send my score report via email.
- No, do not send my score report via email.





- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration



# **Background Questions**

### **Ethnicity**

What is your ethnicity?

#### Ethnicity selection

- African American/Black (not of Hispanic origin)
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Mispanic
- White (not of Hispanic origin)
- Multiracial
- Other
- Decline to answer

Previous



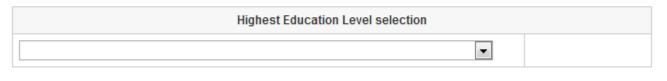
- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration



# **Background Questions**

### **Highest Education Level**

What is the highest education level you will have attained prior to testing?





- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration



# **Background Questions**

# College Grade Point Average

What is your cumulative undergraduate grade point average to date or, if you have graduated from college, your final undergraduate grade point average (based on a system in which 4.00 = A)?

College Grade Point Average selection		
© 2.50 – 2.99		
○ 2.00 – 2.49		
O Under 1.50		
Decline to answer		

Previous Next



- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration



# **Background Questions**

# **English Language Proficiency**

Is English your best language of communication?

# **English Language Proficiency selection** Yes No Decline to answer





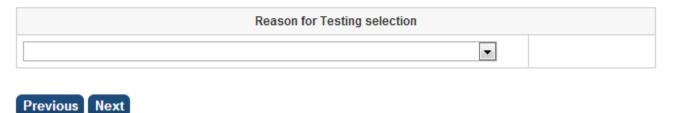
- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration



# **Background Questions**

# **Reason for Testing**

Which of the following best describes your reason for testing?



- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration



# **Background Questions**

Note: In addition to the Indiana Department of Education, your test results for the test(s) for which you are registering will be released to the Indiana institution that you indicate in response to this question. The purpose of providing institutions with test results is to give them an opportunity to review their educator preparation programs in light of candidate performance and to make any modifications or changes to the programs that might be indicated as necessary by the test data.

# **Educator Preparation Training**

Where have you received the majority of your educator preparation training?







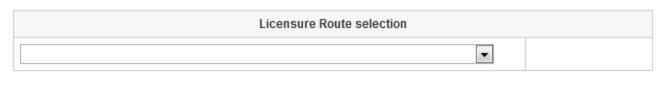
- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration

# **Background Questions**

#### Licensure Route

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Which of the following best describes your route to licensure?



- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration



# **Score Reporting Options**

### Additional College or University to Receive Your Results

In addition to the Indiana Department of Education, you may indicate up to three Indiana colleges or universities to receive your test results. Your test results will be reported to each institution as indicated. Please note you do not need to identify the Indiana institution you indicated as your educator preparation program, if any, since that program will automatically receive your test results.







#### Step 6 of 7

- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration

# **Review Registration**

Test(s)	Elementary Education	Change
Alternative Testing Arrangements	No	Change
Background Questions	Scores via Email: Yes, send my score report via email. Ethnicity: White (not of Hispanic origin) Highest Education Level: 3 years of college College Grade Point Average: Decline to answer English Language Proficiency: Yes Reason for Testing: I am currently enrolled in an Indiana educator preparation program. Educator Preparation Training: Indiana University Bloomington Licensure Route: Traditional route via an IDOE-approved preparation program	Change
Score Reporting Options	Additional College or University to Receive Your Results: No Response	Change

# Add to Cart



#### Step 7 of 7

- 1. Identity Confirmation
- 2. Test Selection
- 3. Alternative Testing Arrangements
- 4. Test Date and Location
- 5. Background Questions
- 6. Score Reporting Options
- 7. Review Registration

#### Home / My Account / View Cart

# **View Cart**

Description	Actions	Price
Registration	Remove	
Elementary Education		\$114.00
	Total:	\$114.00

Available Preparation Materials		
IN Elementary Education Practice Test	\$29.95	Add To Cart
Learn more about preparation materials		

Check Out

#### My Account

- ▶ Update Personal Information
- ▶ Update Account Information
- Change Password
- View Practice Tests
- · Current Registrations
- Register
- View Order History
- View Scores and Testing History
- View Cart



#### Agreement

In order to register for a test, you must acknowledge that you have had adequate opportunity to review the rules and policies that apply to Indiana CORE Assessments for Educator Licensure registration and testing and agree to abide by them. These rules and policies are contained on the current program website and in the applicable Rules of Test Participation, which are presented below for your review.

# Rules of Test Participation for the Indiana CORE Assessments for Educator Licensure

By registering for the Indiana CORE Assessments for Educator Licensure, you are agreeing to abide by these Rules of Test Participation and all rules and requirements specified or referenced on the current program website and communicated to you, orally and/or in writing, at each test administration for which you have registered.

A nondisclosure agreement will be presented to you on the computer after you sign in at the test center. It will ask you to indicate your agreement to the conditions set forth on the current program website, including the Rules of Test Participation for the Indiana CORE Assessments for Educator.

□ I acknowledge that I have had adequate opportunity to review, to my satisfaction, the instructions, rules, policies, and other terms and conditions that apply to Indiana CORE Assessments for Educator Licensure registration and testing, which are contained on the current program website and in the applicable Rules of Test Participation provided above for my review, and I agree to abide by the conditions set forth on the program website, including the Rules of Test Participation, and by the rules communicated to me orally or in writing at the test administration.

#### Next



#### Step 1 of 3

- 1. Agreement
- 2. Payment
- 3. Review Order



#### **Payment**

Description	Price
Registration	
Elementary Education	\$114.00
Enter a voucher	
Total:	\$114.00

#### Withdrawal/Refund Policy

If after registering for a test you wish to withdraw your registration, you may do so according to the following procedure:

If you have not yet scheduled your test: Submit a withdrawal request through your account.

#### If you have already scheduled your test:

- First, cancel your test appointment at least 24 hours before your scheduled testing time. To cancel your appointment, log in to your account, click "Reschedule," and follow the instructions provided.
- 2. After cancelling your test appointment, submit a withdrawal request through your account.

If you withdraw your registration before you have scheduled your test appointment or if you cancel your test appointment at least 24 hours before your scheduled testing time and then withdraw your registration, you will receive a full refund of your test fee. Your refund will be issued by Evaluation Systems within four weeks of your request.

If you are absent from the test, you will not receive a refund or credit of any kind.

☑ I acknowledge that I have had adequate opportunity to review, to my satisfaction, the policies related to withdrawals and refunds stated above.

#### Step 2 of 3

- Agreement
- 2. Payment
- Review Order

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Cardholder Name
CC Number
Exp Date Month January ▼ Year 2014 ▼
Address
Address Line 2
City/Town
State/Province - ▼
Zip/Postal Code
Country United States ▼
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Pearson, P.O. Box 226, Amherst, MA 01004



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#### **Review Order**

Description	Price
Registration	
Elementary Education	\$114.00
Total:	\$114.00

#### **Payment Method**

Card Number: XXXXXXXXXXXXX1111

Exp. Date: 2016-1-31

Charges for this order will appear as "Eval Systems Test Fee" on your credit card statement.

Submit Order

#### Step 3 of 3

- 1. Agreement
- 2. Payment
- 3. Review Order



#### **Next Steps**

Dear Joe Examinee,

Thank you for your order. Your order details are listed below and have also been added to your account.

### 0

#### **Schedule Your Test**

You may schedule the date, time, and location of your test appointment by selecting "schedule" on the current registrations page of your account.



#### **Print Your Receipt**

Your transaction details, including any access codes, if applicable, have been emailed to you and have also been added to your account. You may wish to print this page as your receipt for this order.

Order Number: 1508000025161

Order Date: Tuesday, December 17, 2013 12:23 PM Central Time

Description	Amount
Elementary Education	\$114.00
Credit card payment	(\$114.00)
Balance due:	\$0.00

#### Indiana CORE Assessments for educator licensure

#### Next Steps

Current Registrations

# Registration and Test Administration

- 100% Computer-Based Testing
  - Registration via the program website
  - Convenient access
    - Register up to 24 hours before taking the test
    - Reschedule up to 24 hours before test appointment
    - Cancel up to 24 hours before test appointment for a full refund
- Test Centers
  - CASA
    - Educator preparation programs & Ivy Tech campuses
  - Developmental (pedagogy) & content area tests
    - Pearson VUE & Pearson Authorized Test Centers in Indiana & nationwide
    - Over 225 test centers throughout United States and its territories, plus selected sites worldwide



- Test Session
  - Test session length varies by field
    - Information for each field is provided on the program website
  - Test length designed to allow candidates to take the entire test during one test session
  - All tests contain multiple-choice questions
  - Select fields include constructed-response items



- Assessments Using a Subtest Model
  - Core Academic Skills Assessment (CASA)
    - Reading subtest
    - Mathematics subtest
    - Writing subtest
  - Early Childhood Generalist & Elementary Education Generalist
    - Subtest 1: Reading and English Language Arts
    - Subtest 2: Mathematics
    - Subtest 3: Science, Health, and Physical Education
    - Subtest 4: Social Studies and Fine Arts
  - Fine Arts—Music
    - Fine Arts—General Music
    - Fine Arts—Instrumental Music
    - Fine Arts—Vocal Music



- Customer Service
  - Phone support: Monday–Friday 9 a.m.–5 p.m. eastern time, excluding holidays
    - Toll-free number
  - Email via program website
  - Integrated Voice Messaging: 24 hours a day
- Testing Policies
  - Located on the website
  - Include:
    - Rules of Test Participation
    - Alternative testing arrangements
      - May be provided for examinees with disabilities who would not be able to take the test under standard conditions
      - Requests reviewed on a case by case basis
    - Extra time for individuals for whom English is not a primary language



- Identification Policy
  - One piece of current, government-issued identification
  - Printed in English
  - Bearing photograph and signature
  - Student IDs are not accepted
  - Copies are not accepted
  - Candidates without proper ID will not be permitted to test
- Retake Policy
  - Candidates who do not pass may retake the test
  - Candidates must wait 30 days before retaking a test



# Scoring and Reporting

- Score Reporting Schedule
  - MCQ-only assessments: within 10 business days
  - Assessments that include one or more constructed-response items: within 20 business days
- Candidate eReports
  - Minimum passing scores are set by the Indiana State Board of Education
  - Raw scores are converted to a scale of 100-300
  - Candidates must receive a scaled score of 220 to pass
  - All candidates receive total test score and domain-level feedback
  - Candidates who did not pass receive additional feedback in the form of a Detailed Performance Analysis



# Constructed-Response Assignments (Holistic Scoring)

- Scoring Constructed-Response Assignments
  - Focused holistic scoring
    - Focus on a set of performance characteristics approved by IDOE
    - Judge overall effectiveness of the response
  - Every response is assigned a score by at least two scorers on a 1–4 scale
  - Performance characteristics and scoring scales available on program website



### Constructed-Response Assignments (cont.)

- Scorer Qualifications
  - Public or private school teachers licensed in a relevant field
  - Individuals with college-level teaching experience in a relevant field
  - Individuals with a relevant bachelor's (or advanced) degree in a relevant field who have taught at the college or secondary level
- Scorer Orientation and Training
  - Calibrated to the score scale
  - Recalibrated before each scoring session
  - Scorers' performance is monitored



# Institution and IDOE Reports

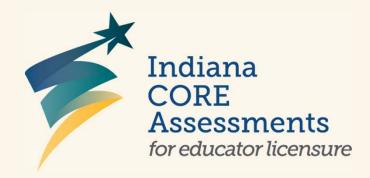
- Provided electronically (EducationReports.net)
- Designated score report contact at each institution
- ASCII file provided weekly
- ResultsAnalyzer™ will be provided weekly



# ResultsAnalyzer<sup>TM</sup>

- Customize reports based on current data
- View, download, and print reports
- Access multiple years of test and registration data
- Inform program evaluation
- Target support for teacher candidates
- Facilitate reporting for state and national accreditation
- Support institutional research





# An Introduction to the Indiana CORE Assessments for Educator Licensure:

# Working with Pearson and the Indiana Department of Education