

How to Map the Assessment Blueprint to Courses Taken

Description of the Tests

The Indiana CORE Assessments for Educator Licensure are composed of multiple-choice questions, and some also include constructed-response assignments. Information about the structure of each test is contained in the assessment blueprint for the field. Each assessment blueprint is based directly on the REPA Indiana Educator Standards and (where applicable) the relevant student academic standards for that field. For testing and score-reporting purposes, the standards are organized into content domains, objectives, and essential elements of knowledge.

Mapping the assessment blueprint to courses taken is an activity designed to help candidates analyze their readiness to take a test in the Indiana CORE Assessments for Educator Licensure program. It allows candidates to evaluate whether the coursework they have completed covers the knowledge and skills assessed. As a candidate for teacher licensure, you may wish to complete the following steps to aid in your test preparation. A sample completed worksheet is provided beginning on page 2.

- Obtain a copy of the assessment blueprint for the appropriate test. These are available at www.in.nesinc.com. Select "Prepare," click on "Assessment Blueprints," and then select the field from the dropdown menu.
- Obtain a copy of the assessment blueprint worksheet. These worksheets are available at www.in.nesinc.com. Click on "Tests," select the appropriate test, and then click on "Preparation Materials."
- Enter your name and today's date at the top of the page. You may complete this worksheet multiple times during your educator preparation in order to chart your progress in studying the material covered on the test that you are preparing to take.
- Fill out the worksheet with the appropriate test and domain names, and enter the test objectives in the appropriate rows.

You will find the approximate test weighting per domain on the assessment blueprint. You will find the number of constructed-response assignments (if applicable) on the overview page for your test. (At www.in.nesinc.com, select "Tests," and then select the name of the applicable test.)

- Review your records of the courses you have taken to date. Enter each relevant course as a column heading on the worksheet.
- Review each test objective to determine whether these courses covered the knowledge and skills identified by each test objective. You may wish to refer back to the assessment blueprint, and use the associated standards for each objective to guide this activity.

If the knowledge and skills tested by an objective are covered by the course, mark the appropriate box. Leave boxes blank to indicate content not covered. See the following page for an illustration of how to complete the worksheet.
- When the worksheet is complete, you may evaluate your preparedness or ask your academic advisor to review the worksheet with you to determine whether you have completed sufficient coursework to be prepared to test.

Assessment Blueprint Worksheet

Test: Early Childhood Education

Name and Date: Joe Smith 02/16/2014

Notes:

| | | Multiple-Choice Questions (approx. test weight in %) | Constructed-Response Assignments (if applicable) | Developmental Psychology | Learners with Special Needs | Methods of Assessment | Teaching Young Readers | | |
|---|------|---|--|--------------------------|-----------------------------|-----------------------|------------------------|--|--|
| <div style="border: 1px solid black; padding: 5px; display: inline-block; background-color: yellow;"> Enter your name and the date, and list the relevant courses you have taken as column headings. </div> | | | | | | | | | |
| Domain: Child Development, Learning, and the Learning Environment | | | | | | | | | |
| Objective | 0001 | Child Development and Learning (Standard 1) | | ✓ | | | | | |
| | 0002 | Learning Environment (Standard 5) | | ✓ | | | | | |
| | | | | | | | | | |
| Domain: Developmentally Appropriate Methodology and Assessment | | 50% | | | | | | | |
| Objective | 0003 | Observation, Documentation, and Assessment (Standard 3) | | | | ✓ | | | |
| | 0004 | Developmentally Appropriate Methodology for Early Education (Standard 4). | | ✓ | ✓ | | ✓ | | |
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Assessment Blueprint Worksheet (cont.)

Test: Early Childhood Education

Name: Joe Smith

Date: 02/16/2014

| | | Multiple-Choice Questions (approx. test weight in %) | Constructed-Response Assignments (if applicable) | Developmental Psychology | Leaners with Special Needs | Methods of Assessment | Teaching Young Readers | | |
|--|------|--|--|--------------------------|----------------------------|-----------------------|------------------------|--|--|
| | | | | | | | | | |
| Domain: Family and Community Relationships and the Professional Environment | | 20% | | | | | | | |
| Objective | 0005 | Family and Community Relationships (Standard 2) | | ✓ | ✓ | | | | |
| | 0006 | The Professional Environment (Standard 6). | | ✓ | | | | | |
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