

Alignment Between the Indiana REPA Educator Standards for Health and state and national student and teacher standards for Health

The alignment notations below indicate the content included in state and national standards that is addressed, in whole or in part, by each of the REPA Educator Standards for Health.

<u>Standard 1: Human Anatomy, Physiology, Growth, and Development</u>	
Health education teachers have a broad and comprehensive understanding of human anatomy and physiology and the stages and characteristics of human growth and development.	
Indiana Academic Standards for Health and Wellness (2010)	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health. K.1.1, K.1.2, 1.1.1, 1.1.2, 2.1.1., 2.1.2, 3.1.1, 3.1.2, 3.1.3, 4.1.1, 4.1.2, 4.1.3, 5.1.1, 5.1.2, 5.1.4, 6.1.1, 6.1.2, 6.1.3, 6.1.7, 7.1.1, 7.1.2, 7.1.3, 7.1.4, 7.1.7, 8.1.1, 8.1.2, 8.1.3, 8.1.4, 8.1.7, HW.1.1, HW.1.2, HW.1.3, HW.1.4, HW.1.7, AH.1.1, AH.1.2, AH.1.3, AH.1.4, AH.1.7
NCATE Health Education Teacher Preparation Standards (2008)	Standard I: Content Knowledge: Candidates demonstrate the knowledge and skills of a health literate educator: KE.A, KE.C, KE.D, KE.E Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.D
National Health Education Standards (2007)	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
<u>Standard 2: Health Promotion and Disease Prevention</u>	
Health education teachers have a broad and comprehensive understanding of basic health concepts and functional health knowledge, disease etiology, and established health behavior theories and models that provide a foundation for the promotion of health-enhancing behaviors and disease prevention.	
Indiana Academic Standards for Health and Wellness (2010)	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health. K.1.1-K.1.5, 1.1.1-1.1.5, 2.1.1-2.1.5, 3.1.1-3.1.5, 4.1.1-4.1.5, 5.1.1-5.1.5, 6.1.1-6.1.8, 7.1.1- 7.1.8, 8.1.1-8.1. Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. K.7.1, 1.7.1, 2.7.1, 3.7.1, 3.7.2, 4.7.1, 4.7.2, 5.7.1, 5.7.2, 6.7.1, 6.7.2, 7.7.1, 7.7.2, 7.7.3, 8.7.1, 8.7.2, 8.7.3, HW.7.1, HW.7.2, AH.7.1, AH.7.2
NCATE Health Education Teacher Preparation Standards (2008)	Standard I: Content Knowledge: Candidates demonstrate the knowledge and skills of a health literate educator. KE.A-KE.F Standard II: Needs Assessment: Candidates assess needs to determine priorities for school health education. KE.A-KE.C Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.D Standard IV: Implementation: Candidates implement health education instruction. KE.A, KE.B
National Health Education Standards (2007)	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health. Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Alignment Between the Indiana REPA Educator Standards for Health and state and national student and teacher standards for Health

Standard 3: Nutrition and Physical Activity	
Health education teachers have a broad and comprehensive understanding of principles of nutrition and health-related physical activity.	
Indiana Academic Standards for Health and Wellness (2010)	<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health. K.1.1, K.1.2, 1.1.1, 2.1.1, 3.1.1, 3.1.2, 3.1.3, 4.1.1, 5.1.1, 5.1.3, 6.1.1, 7.1.1, 7.1.7, 8.1.1, 8.1.7, HW.1.1, HW.1.7, AH.1.1, AH.1.7</p> <p>Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health. K.3.1, 1.3.1, 2.3.1, 3.3.2, 4.3.1, 4.3.2, 5.3.1, 5.3.2, 6.3.2, 7.3.2, 8.3.2, HW.3.2, AH.3.2, AH.3.5</p> <p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health. 4.5.3, 4.5.5, 6.5.6, 7.5.3, 7.5.4, 7.5.6, 8.5.6, HW.5.6, AH.5.6</p> <p>Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health. K.6.1, 1.6.1, 1.6.2, 2.6.1, 3.6.1, 3.6.2, 4.6.1, 4.6.2, 5.6.1, 5.6.2, 6.6.1, 6.6.2, 6.6.3, 6.6.4, 7.6.1, 7.6.2, 8.6.1-8.6.4, HW.6.1-HW.6.4, AH.6.1-AH.6.4</p> <p>Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. K.7.1, 1.7.1, 2.7.1, 3.7.1, 3.7.2, 4.7.1, 4.7.2, 5.7.1, 5.7.2, 6.7.1, 6.7.2, 7.7.2, 7.7.3, 8.7.1, 8.7.2, HW.7.2, AH.7.2</p>
NCATE Health Education Teacher Preparation Standards (2008)	<p>Standard I: Content Knowledge: Candidates demonstrate the knowledge and skills of a health literate educator: KE.A-KE.F</p> <p>Standard II: Needs Assessment: Candidates assess needs to determine priorities for school health education. KE.A-KE.C</p> <p>Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.D</p> <p>Standard IV: Implementation: Candidates implement health education instruction. KE.A, KE.B</p> <p>Standard VII: Being a Resource: Candidates serve as a resource person in health education. KE.A, KE.C</p>
National Health Education Standards (2007)	<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.</p> <p>Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health.</p> <p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.</p> <p>Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.</p> <p>Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p>
Standard 4: Mental and Emotional Health	
Health education teachers have a broad and comprehensive understanding of mental and emotional health, and behaviors, factors, and strategies that promote individual well-being.	
Indiana Academic Standards for Health and Wellness (2010)	<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health. K.1.2, 1.1.1, 1.1.2, 2.1.1, 2.1.2, 3.1.1, 3.1.2, 3.1.3, 4.1.1, 4.1.2, 4.1.3, 5.1.1, 5.1.2, 5.1.3, 5.1.5, 6.1.1, 6.1.2,</p>

Alignment Between the Indiana REPA Educator Standards for Health and state and national student and teacher standards for Health

	<p>6.1.3, 6.1.4, 6.1.7, 7.1.1, 7.1.2, 7.1.3, 8.1.1, 8.1.2, 8.1.3, 8.1.4, HW.1.1, HW.1.2, AH.1.1, AH.1.2, AH.1.3</p> <p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. 1.2.1, 1.2.2, 2.2.1, 2.2.2, 3.2.1, 4.2.1, 4.2.3, 4.2.4, 5.2.1, 5.2.3, 5.2.5, 6.2.1, 6.2.3, 6.2.4, 7.2.1, 7.2.2, 7.2.3, 7.2.4, 7.2.8, 8.2.1, 8.2.3, 8.2.4, 8.2.8, 8.2.9, HW.2.1, HW.2.3, HW.2.4, HW.2.8, AH.2.1, AH.2.3, AH.2.4, AH.2.8</p> <p>Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health. 2.3.1, 2.3.2, 4.3.2, 5.3.2, 6.3.4, 6.3.5, 7.3.2, 7.3.4, 8.3.5, HW.3.4, HW.3.5, AH.3.4, AH.3.5</p> <p>Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. 2.4.4, 3.4.2, 3.4.4, 4.4.2, 4.4.4, 5.4.2, 5.4.4, 6.4.4, 7.4.4, 8.4.2, 8.4.4, HW.4.2, HW.4.4, AH.4.2, AH.4.4</p> <p>Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. K.7.1, 1.7.1, 2.7.1, 3.7.1, 3.7.2, 4.7.1, 4.7.2, 5.7.2, 6.7.2, 7.7.2, 8.7.2, HW.7.2, AH.7.2</p>
<p>NCATE Health Education Teacher Preparation Standards (2008)</p>	<p>Standard I: Content Knowledge: Candidates demonstrate the knowledge and skills of a health literate educator. KE.A-KE.F</p> <p>Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.D</p> <p>Standard IV: Implementation: Candidates implement health education instruction. KE.A, KE.B</p> <p>Standard VII: Being a Resource: Candidates serve as a resource person in health education. KE.A-KE.D</p> <p>Standard VIII: Communication and Advocacy: Candidates communicate and advocate for health and school health education. KE.A-KE.D</p>
<p>National Health Education Standards (2007)</p>	<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.</p> <p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.</p> <p>Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health.</p> <p>Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p>
<p><u>Standard 5: Reducing Health Risks from Alcohol, Tobacco, and Other Drugs</u></p> <p>Health education teachers have a broad and comprehensive understanding of health risks associated with the use of alcohol, tobacco, and other drugs, and behaviors, factors, and strategies that prevent and reduce these risks.</p>	
<p>Indiana Academic Standards for Health and Wellness (2010)</p>	<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health. 1.1.1, 2.1.1, 3.1.1, 4.1.1, 4.1.3, 5.1.1, 6.1.1, 6.1.3, 6.1.8, 7.1.1, 7.1.3, 7.1.8, 8.1.1, 8.1.3, 8.1.8, HW.1.1, HW.1.3, HW.1.8, AH.1.1, AH.1.3, AH.1.8</p> <p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. 4.2.1, 4.2.3, 5.2.1, 5.2.3, 6.2.1, 6.2.3, 6.2.9, 7.2.1, 7.2.3, 7.2.7, 7.2.9, 7.2.10, 8.2.1, 8.2.3, 8.2.5,</p>

Alignment Between the Indiana REPA Educator Standards for Health and state and national student and teacher standards for Health

	<p>8.2.7, 8.2.8, 8.2.9, 8.2.10, HW.2.1, HW.2.3, HW.2.4, HW.2.5, HW.2.7, HW.2.9, HW.2.10, AH.2.1, AH.2.3, AH.2.4, AH.2.5, AW.2.7, AH.2.9, AH.2.10</p> <p>Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. K.4.3, 3.4.2, 4.4.2, 5.4.2, 6.4.2, 7.4.2, 8.4.2, HW.4.2, AH.4.2</p> <p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health. 5.5.5, 5.5.6, 6.5.2, 6.5.4, 6.5.5, 6.5.6, 6.5.7, 7.5.2, 7.5.5, 7.5.6, 8.5.2, 8.5.3, 8.5.5, HW.5.2, HW.5.5, AH.5.2, AH.5.5</p> <p>Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. 1.7.1-1.7.2, , 2.7.1-2.7.2, 3.7.1, 3.7.2, 4.7.1-4.7.3, 5.7.1-5.7.3, 6.7.1-6.7.3, 7.7.1-7.7.3, 8.7.1-8.7.3, HW.7.1-HW.7.3, AH.7.1-AH.7.3</p>
<p>NCATE Health Education Teacher Preparation Standards (2008)</p>	<p>Standard I: Content Knowledge: Candidates demonstrate the knowledge and skills of a health literate educator: KE.A-KE.F</p> <p>Standard II: Needs Assessment: Candidates assess needs to determine priorities for school health education. KE.A-KE.C</p> <p>Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.D</p> <p>Standard IV: Implementation: Candidates implement health education instruction. KE.A, KE.B</p> <p>Standard VII: Being a Resource: Candidates serve as a resource person in health education. KE.A-KE.D</p>
<p>National Health Education Standards (2007)</p>	<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.</p> <p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.</p> <p>Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.</p> <p>Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p>
<p><u>Standard 6: Interpersonal, Social, and Family Relationships</u> Health education teachers have a broad and comprehensive understanding of interpersonal communication skills and factors that affect interpersonal, social, and family relationships.</p>	
<p>Indiana Academic Standards for Health and Wellness (2010)</p>	<p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. K.2.1, 1.2.1, 2.2.1, 3.2.1, 3.2.3, 4.2.1, 4.2.3, 5.2.1, 5.2.3, 6.2.1, 6.2.3, 7.2.1, 7.2.3, 8.2.1, 8.2.3, HW.2.1, HW.2.3, AH.2.1, AH.2.3</p> <p>Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. K.4.1-K.4.4, 1.4.1-1.4.4, 2.4.1-2.4.4, 3.4.1-3.4.4, 4.4.1-4.4.4, 5.4.1-5.4.4, 6.4.1-6.4.4, 7.4.1-7.4.4, 8.4.1-8.4.4, HW.4.1-HW.4.4, AH.4.1-AH.4.4</p>

Alignment Between the Indiana REPA Educator Standards for Health and state and national student and teacher standards for Health

<p>NCATE Health Education Teacher Preparation Standards (2008)</p>	<p>Standard I: Content Knowledge: Candidates demonstrate the knowledge and skills of a health literate educator: KE.A, KE.B, KE.C, KE.D Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.D Standard IV: Implementation: Candidates implement health education instruction. KE.A, KE.B Standard VII: Being a Resource: Candidates serve as a resource person in health education. KE.A, KE.B, KE.C Standard VIII: Communication and Advocacy: Candidates communicate and advocate for health and school health education. KE.B</p>
<p>National Health Education Standards (2007)</p>	<p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p>
<p><u>Standard 7: Decision Making, Goal Setting, Advocacy, and Self-Management</u> Health education teachers have a broad and comprehensive understanding of how to develop and foster the use of decision making, goal setting, advocacy for self, family, and community health, and self-management to promote healthy norms and behaviors.</p>	
<p>Indiana Academic Standards for Health and Wellness (2010)</p>	<p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health. K.5.1-K.5.2, 1.5.1-1.5.2, 2.5.1-2.5.2, 3.5.1-3.5.5, 4.5.1-4.5.5, 5.5.1-5.5.6, 6.5.1-6.5.7, 7.5.1-7.5.7, 8.5.1-8.5.7, HW.5.1-HW.5.7, AH.5.1-AH.5.7 Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health. K.6.1-K.6.2, 1.6.1-1.6.2, 2.6.1-2.6.2, 3.6.1-3.6.2, 4.6.1-4.6.2, 5.6.1-5.6.2, 6.6.1-6.6.4, 7.6.1-7.6.4, 8.6.1-8.6.4, HW.6.1-HW.6.4, AH.6.1-AH.6.4, HW.6.1-HW.6.4, AH.6.1-HW.6.4 Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health. K.8.1-K.8.2, 1.8.1-1.8.2, 2.8.1-2.8.2, 3.8.1-3.8.2, 4.8.1-4.8.2, 5.8.1-5.8.2, 6.8.1-6.8.4, 7.8.1-7.8.4, 8.8.1-8.8.4, HW.8.1-HW.8.4, AH.8.1-AH.8.4</p>
<p>NCATE Health Education Teacher Preparation Standards (2008)</p>	<p>Standard I: Content Knowledge. Candidates demonstrate the knowledge and skills of a health literate educator: KE.A-KE.F Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.D, KE.E Standard IV: Implementation: Candidates implement health education instruction. KE.A, KE.B Standard VIII: Communication and Advocacy. Candidates communicate and advocate for health and school health education. KE.B, KE.C</p>
<p>National Health Education Standards (2007)</p>	<p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health. Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health. Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.</p>

Alignment Between the Indiana REPA Educator Standards for Health and state and national student and teacher standards for Health

Standard 8: Safety, Risk Reduction, and Injury Prevention	
Health education teachers have a broad and comprehensive understanding of safety, risk-reduction, and injury-prevention skills and concepts.	
Indiana Academic Standards for Health and Wellness (2010)	<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health. K.1.4, 1.1.4, 2.1.4, 3.1.3, 3.1.4, 4.1.3, 4.1.4, 5.1.3, 5.1.4, 6.1.5, 6.1.8, 7.1.3, 7.1.5, 7.1.6, 7.1.8, 8.1.3, 8.1.5, 8.1.8, 8.1.9, HW.1.5, HW.1.8, AH.1.5, AH.1.8</p> <p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. 5.2.1, 6.2.1, 6.2.7, 7.2.1, 7.2.4, 7.2.9, 8.2.9, HW.2.4, HW.2.9, AH.2.1, AH.2.8, AH.2.9</p> <p>Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. K.4.3, K.4.4, 1.4.3, 1.4.4, 2.4.3, 2.4.4, 3.4.2, 3.4.3, 3.4.4, 4.4.2, 4.4.4, 5.4.2, 5.4.3, 5.4.4, 6.4.2, 6.4.3, 7.4.2, 7.4.3, 7.4.4, 8.4.2, 8.4.3, 8.4.4, HW.4.3, AH.4.3, AH.4.4</p> <p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health. K.5.1-K.5.2, 1.5.1, 1.5.2, 2.5.2, 3.5.4, 4.5.1, 4.5.3, 4.5.4, 5.5.1, 5.5.4, 6.5.1, 6.5.5, 7.5.1, 7.5.5, 8.5.5, AH.5.5</p> <p>Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. K.7.1-K.7.2, 1.7.1-1.7.2, 2.7.1-2.7.2, 3.7.1-3.7.3, 4.7.1-4.7.3, 5.7.1-5.7.3, 6.7.1-6.7.3, 7.7.1-7.7.3, 8.7.1-8.7.3, HW.7.1-HW.7.3, AH.7.1-AH.7.3</p>
NCATE Health Education Teacher Preparation Standards (2008)	<p>Standard I: Content Knowledge: Candidates demonstrate the knowledge and skills of a health literate educator: KE.A, KE.B, KE.C, KE.D, KE.E</p> <p>Standard II: Needs Assessment: Candidates assess needs to determine priorities for school health education. KE.A-KE.C</p> <p>Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.D</p> <p>Standard IV: Implementation: Candidates implement health education instruction. KE.A, KE.B</p> <p>Standard VII: Being a Resource: Candidates serve as a resource person in health education. KE.A, KE.C</p>
National Health Education Standards (2007)	<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.</p> <p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.</p> <p>Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.</p> <p>Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p>

Alignment Between the Indiana REPA Educator Standards for Health and state and national student and teacher standards for Health

<p>Standard 9: Health Literacy Health education teachers have a broad and comprehensive understanding of health literacy skills and principles, and methods of analyzing, evaluating, and selecting health information, products, and services.</p>	
<p>Indiana Academic Standards for Health and Wellness (2010)</p>	<p>Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health. K.3.1-K.3.2, 1.3.1-1.3.2, 2.3.1-2.3.2, 3.3.1-3.3.2, 4.3.1-4.3.2, 5.3.1-5.3.2, 6.3.1-6.3.5, 7.3.1-7.3.5, 8.3.1-8.3.5, HW.3.1-HW.3.5, AH.3.1-AH.3.5</p> <p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health. 4.5.5, 5.5.5, 6.5.6, 7.5.4, 8.5.6, HW.5.4, AH.5.4</p> <p>Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health. 3.8.1, 4.8.1, 5.8.1, 6.8.1, 6.8.4, 7.8.1, 7.8.4, 8.8.1, 8.8.4, HW.8.1, HW.8.4, AH.8.1, AH.8.4</p> <p>Reading Standards—Key Ideas and Details: 6-8.RT.1, 6-8.RT.2, 9-12.RT.1, 9-12.RT.2</p> <p>Reading Standards—Integration of Knowledge and Ideas: 6-8.RT.7, 6-8.RT.8, 6-8.RT.9, 9-12.RT.7, 9-12.RT.8, 9-12.RT.9</p> <p>Writing Standards—Research to Build and Present Knowledge: 6-8.WT.7, 6-8.WT.8, 6-8.WT.9, 9-12.WT.7, 9-12.WT.8, 9-12.WT.9</p>
<p>NCATE Health Education Teacher Preparation Standards (2008)</p>	<p>Standard I: Content Knowledge: Candidates demonstrate the knowledge and skills of a health literate educator: KE.B, KE.F</p> <p>Standard II: Needs Assessment: Candidates assess needs to determine priorities for school health education. KE.A-KE.C</p> <p>Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.D</p> <p>Standard IV: Implementation: Candidates implement health education instruction. KE.A, KE.B</p> <p>Standard VII: Being a Resource: Candidates serve as a resource person in health education. KE.A-KE.D</p> <p>Standard VIII: Communication and Advocacy: Candidates communicate and advocate for health and school health education. KE.B</p>
<p>National Health Education Standards (2007)</p>	<p>Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health.</p> <p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.</p> <p>Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.</p>
<p>Standard 10: Influences on Health Behaviors Health education teachers have a broad and comprehensive understanding of the influence of media, technology, culture, family, peers, and social norms on health behaviors.</p>	
<p>Indiana Academic Standards for Health and Wellness (2010)</p>	<p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. K.2.1-K.2.3, 1.2.1-1.2.3, 2.2.1-2.2.3, 3.2.1-3.2.5, 4.2.1-4.2.5, 5.2.1-5.2.6, 6.2.1-6.2.10, 7.2.1-7.2.10, 8.2.1-8.2.10, HW.2.1-HW.2.10, AH.2.1-AH.2.10</p> <p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health. 6.5.1, 7.5.1, 8.5.1, HW.5.1, AH.5.1</p>

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<p>NCATE Health Education Teacher Preparation Standards (2008)</p>	<p>Standard I: Content Knowledge: Candidates demonstrate the knowledge and skills of a health literate educator. KE.A-KE.F Standard II: Needs Assessment: Candidates assess needs to determine priorities for school health education. KE.A Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.D Standard IV: Implementation: Candidates implement health education instruction. KE.A, KE.B Standard VII: Being a Resource: Candidates serve as a resource person in health education. KE.A, KE.B, KE.C Standard VIII: Communication and Advocacy: Candidates communicate and advocate for health and school health education. KE.A, KE.B, KE.D</p>
<p>National Health Education Standards (2007)</p>	<p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.</p>
<p><u>Standard 11: Community and Environmental Health</u> Health education teachers have a broad and comprehensive understanding of concepts, principles, and issues associated with community and environmental health.</p>	
<p>Indiana Academic Standards for Health and Wellness (2010)</p>	<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health. 3.1.3, 4.1.3, 5.1.3, 6.1.3, 7.1.3, 8.1.3, HW.1.3, AH.1.3 Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. K.2.2, 1.2.2, 2.2.2, 3.2.4, 4.2.4, 5.2.4, 6.2.4, 6.2.10, 7.2.4, 7.2.10, 8.2.4, 8.2.10, HW.2.4, AH.2.4, AH.2.6 Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health. K.3.1, K.3.2, 1.3.1-1.3.2, 2.3.1-2.3.2, 3.3.1-3.3.2, 4.3.1-4.3.2, 5.3.1-5.3.2, 6.3.1, 6.3.2, 6.3.5, 7.3.2, 8.3.2, 8.3.5, HW.3.2, HW.3.3, HW.3.5, AH.3.2, AH.3.5 Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health. 8.8.3, HW.8.3, AH.8.3</p>
<p>NCATE Health Education Teacher Preparation Standards (2008)</p>	<p>Standard I: Content Knowledge: Candidates demonstrate the knowledge and skills of a health literate educator. KE.A-KE.F Standard II: Needs Assessment: Candidates assess needs to determine priorities for school health education. KE.A-KE.C Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.A Standard IV: Implementation: Candidates implement health education instruction. KE.A, KE.B Standard VII: Being a Resource: Candidates serve as a resource person in health education. KE.A, KE.B, KE.C Standard VIII: Communication and Advocacy: Candidates communicate and advocate for health and school health education. KE.A, KE.C</p>
<p>National Health Education Standards (2007)</p>	<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health. Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.</p>

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	<p>Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health.</p> <p>Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.</p>
<p><u>Standard 12: The Health Education Program</u> Health education teachers have a broad and comprehensive understanding of how to plan, implement, and evaluate an effective comprehensive health and coordinated school health education programs consistent with the Indiana Academic Standards for Health & Wellness.</p>	
<p>Indiana Academic Standards for Health and Wellness (2010)</p>	
<p>NCATE Health Education Teacher Preparation Standards (2008)</p>	<p>Standard I: Content Knowledge: Candidates demonstrate the knowledge and skills of a health literate educator. KE.A-KE.F</p> <p>Standard II: Needs Assessment: Candidates assess needs to determine priorities for school health education. KE.A-KE.C</p> <p>Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs. KE.A-KE.F</p> <p>Standard IV: Implementation: Candidates implement health education instruction. KE.A-KE.D</p> <p>Standard V: Assessment: Candidates assess student learning. KE.A-KE.E</p> <p>Standard VI: Administration and Coordination: Candidates plan and coordinate a school health education program. KE.A-KE.C</p> <p>Standard VII: Being a Resource: Candidates serve as a resource person in health education. KE.A-KE.D</p> <p>Standard VIII: Communication and Advocacy: Candidates communicate and advocate for health and school health education. KE.A-KE.D</p>
<p>National Health Education Standards (2007)</p>	<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.</p> <p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.</p> <p>Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health.</p> <p>Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.</p> <p>Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.</p> <p>Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p> <p>Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.</p>