

Alignment Between the Indiana REPA Educator Standards for Social Studies— Historical Perspectives and state and national student and teacher standards for Social Studies—Historical Perspectives

The alignment notations below indicate the content included in state and national standards that is addressed, in whole or in part, by each of the REPA Educator Standards for Social Studies—Historical Perspectives.

Standard 1: Historical Concepts and Perspectives	
History teachers have a broad and comprehensive understanding of historical concepts, terms, sources, and perspectives.	
Indiana Academic Standards: United States History (2014)	Standard 9: Historical Thinking: USH.9.1, USH.9.3-USH.9.4
Indiana Academic Standards: World History and Civilization (2014)	Standard 7: Historical Thinking: WH.7.1, WH.7.3-WH.7.4
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	LH.2: Key Ideas and Textual Support (Reading): 6-8.LH.2.3, 9-10.LH.2.3
NCHS National Standards for History (1996)	Historical Thinking Standards Standard 1: Chronological Thinking Standard 2: Historical Comprehension Standard 3: Historical Analysis and Interpretation Standard 5: Historical Issues-Analysis and Decision-Making
NCSS National Standards for Social Studies Teachers (2002)	Subject Matter Standards I.A.II Time, Continuity, and Change I.B.1 History
Standard 2: Historical Sources and Research Skills	
History teachers have a broad and comprehensive understanding of historical sources and research skills.	
Indiana Academic Standards: United States History (2014)	Standard 9: Historical Thinking: USH.9.2, USH.9.5
Indiana Academic Standards: World History and Civilization (2014)	Standard 7: Historical Thinking: WH.7.2, WH.7.5-WH.7.6
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	LH.4: Synthesis and Connection of Ideas (Reading): 6-8.LH.4.1, 6-8.LH.4.3, 9-10.LH.4.1, 9-10.LH.4.3, 11-12.LH.4.1, 11-12.LH.4.3 LH.6: The Writing Process (Writing): 6-8.LH.6.1 - 6-8.LH.6.2, 9-10.LH.6.1 - 9-10.LH.6.2, 11-12.LH.6.1 - 11-12.LH.6.2 LH.7: The Research Process (Writing): 6-8.LH.7.1 - 6-8.LH.7.3, 9-10.LH.7.1 - 9-10.LH.7.3, 11-12.LH.7.1 - 11-12.LH.7.3
NCHS National Standards for History (1996)	Historical Thinking Standards Standard 2: Historical Comprehension Standard 3: Historical Analysis and Interpretation Standard 4: Historical Research Capabilities

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NCSS National Standards for Social Studies Teachers (2002)	Subject Matter Standards I.A.II Time, Continuity, and Change I.B.1 History
Standard 3: Historical Analysis and Interpretation History teachers have a broad and comprehensive understanding of how to analyze and interpret the past.	
Indiana Academic Standards: United States History (2014)	Standard 9: Historical Thinking: USH.9.2-USH.9.5
Indiana Academic Standards: World History and Civilization (2014)	Standard 7: Historical Thinking: WH.7.3-WH.7.4, WH.7.6
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	LH.2: Key Ideas and Textual Support (Reading): 6-8.LH.2.1 - 6-8.LH.2.2, 9-10.LH.2.1 - 9-10.LH.2.3, 11-12.LH.2.1 - 11-12.LH.2.3 LH.3: Structural Elements and Organization (Reading): 6-8.LH.3.3, 9-10.LH.3.3, 11-12.LH.3.3 LH.4: Synthesis and Connection of Ideas (Reading): 6-8.LH.4.1 - 6-8.LH.4.3, 9-10.LH.4.1 - 9-10.LH.4.3, 11-12.LH.4.1 - 11-12.LH.4.3 LH.5: Writing Genres (Writing): 6-8.LH.5.1 - 6-8.LH.5.2, 9-10.LH.5.1 - 9-10.LH.5.2, 11-12.LH.5.1 - 11-12.LH.5.2 LH.6: The Writing Process (Writing): 6-8.LH.6.1 - 6-8.LH.6.2, 9-10.LH.6.1 - 9-10.LH.6.2, 11-12.LH.6.1 - 11-12.LH.6.2
NCHS National Standards for History (1996)	Historical Thinking Standards Standard 1: Chronological Thinking Standard 2: Historical Comprehension Standard 3: Historical Analysis and Interpretation Standard 4: Historical Research Capabilities Standard 5: Historical Issues-Analysis and Decision-Making
NCSS National Standards for Social Studies Teachers (2002)	Subject Matter Standards I.A.II Time, Continuity, and Change I.B.1 History Pedagogical Standards II.3 Critical Thinking, Problem Solving, and Performance Skills
Standard 4: World History History teachers have a broad and comprehensive understanding of major events and developments in world history.	
Indiana Academic Standards: United States History (2014)	
Indiana Academic Standards: World History and Civilization (2014)	Standard 1: Ancient Cultures and Civilizations, c.8000 B.C./B.C.E. to c.600 B.C./B.C.E.: WH.1.1 - WH.1.4 Standard 2: Classical Civilization, c.1000 B.C./B.C.E. to c.600 A.D./C.E.: WH.2.1 - WH.2.13 Standard 3: Major Civilizations and Cultural Interactions, c.600 A.D./C.E. to c.1300 A.D./C.E.: WH.3.1 - WH.3.15 Standard 4: The Rise of Western Civilization and Global Interaction 1300 to 1750 C.E.: WH.4.1-WH.4.9

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	<p>Standard 5: Revolutions, Nationalism, and Imperial Power 1500 to 1900 C.E.: WH.5.1-WH.5.9</p> <p>Standard 6: An Era of Global Conflicts, Challenges, Controversies, and Changes 1900 C.E. to Present: WH.6.1-WH.6.11</p>
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
NCHS National Standards for History (1996)	<p>United States History Content Standards</p> <p>Era 1: Three Worlds Meet: Standards 1-2</p> <p>Era 8: The Depression and World War II: Standard 3</p> <p>Era 9: Postwar United States: Standard 2</p> <p>World History Content Standards</p> <p>Era 1: The Beginnings of Human Society: Standards 1-2</p> <p>Era 2: Early Civilizations: Standards 1-4</p> <p>Era 3: Classical Traditions: Standards 1-5</p> <p>Era 4: Expanding Zones of Exchange and Encounter: Standards 1-2, Standards 4-7</p> <p>Era 5: Intensified Hemispheric Reactions: Standards 1-5, Standard 7</p> <p>Era 6: The Emergence of the First Global Age: Standards 1-6</p> <p>Era 7: An Age of Revolutions: Standards 1-6</p> <p>Era 8: A Half-Century of Crisis and Achievement: Standards 1-5</p> <p>Era 9: The 20th Century Since 1945, Promises and Paradoxes: Standards 1-3</p> <p>World History Across the Eras: Long-term Changes and Recurring Patterns in World History</p>
NCSS National Standards for Social Studies Teachers (2002)	<p>Subject Matter Standards</p> <p>I.A.I Culture and Cultural Diversity</p> <p>I.A.II Time, Continuity, and Change</p> <p>I.A.III People, Places, and Environments</p> <p>I.A.V Individuals, Groups, and Institutions</p> <p>I.A.VI Power, Authority, and Governance</p> <p>I.A.VII Production, Distribution, and Consumption</p> <p>I.A.VIII Science, Technology, and Society</p> <p>I.A.IX Global Connections</p> <p>I.B.1 History</p> <p>I.B.2 Geography</p> <p>I.B.3 Civics and Government</p> <p>I.B.4 Economics</p>
<u>Standard 5: U.S. History</u>	
History teachers have a broad and comprehensive understanding of major events and developments in U.S. history.	
Indiana Academic Standards: United States History (2014)	<p>Standard 1: Early National Development 1775 to 1877: USH.1.1-USH.1.4</p> <p>Standard 2: Development of the Industrial United States 1870 to 1900: USH.2.1-USH.2.6, USH.2.8-USH.2.9</p> <p>Standard 3: Emergence of the Modern United States 1897 to 1920: USH.3.1-USH.3.9</p> <p>Standard 4: Modern United States Prosperity and Depression Post WWI to 1939: USH.4.1-USH.4.9</p>

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	<p>Standard 5: The United States and World War II 1939 to 1945: USH.5.1-USH.5.9 Standard 6: Postwar United States 1945 to 1960: USH.6.1-USH.6.4 Standard 7: The United States in Troubled Times 1960 to 1980: USH.7.1-USH.7.11 Standard 8: The Contemporary United States 1980 to Present: USH.8.1-USH.8.9</p>
Indiana Academic Standards: World History and Civilization (2014)	<p>Standard 4: The Rise of Western Civilization and Global Interaction 1300 to 1750 C.E.: WH.4.4-WH.4.5 Standard 5: Revolutions, Nationalism, and Imperial Power 1500 to 1900 C.E.: WH.5.2, WH.5.6-WH.5.7 Standard 6: An Era of Glob Conflicts, Challenges, Controversies, and Changes 1900CE to the Present: WH.6.6, WH.6.10-WH.6.11</p>
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
NCHS National Standards for History (1996)	<p>United States History Content Standards Era 1: Three Worlds Meet: Standards 1-2 Era 2: Colonization and Settlement: Standards 1-3 Era 3: Revolution and the New Nation: Standards 1-3 Era 4: Expansion and Reform: Standards 1-4 Era 5: Civil War and Reconstruction: Standards 1-3 Era 6: The Development of the Industrial United States: Standards 1-4 Era 7: The Emergence of Modern America: Standards 1-3 Era 8: The Great Depression and World War II: Standards 1-3 Era 9: Postwar United States: Standards 1-4 Era 10: Contemporary United States: Standards 1-2</p>
NCSS National Standards for Social Studies Teachers (2002)	<p>Subject Matter Standards I.A.I Culture and Cultural Diversity I.A.II Time, Continuity, and Change I.A.III People, Places, and Environments I.A.V Individuals, Groups, and Institutions I.A.VI Power, Authority, and Governance I.A.VII Production, Distribution, and Consumption I.A.VIII Science, Technology, and Society I.A.IX Global Connections I.B.1 History I.B.2 Geography I.B.3 Civics and Government I.B.4 Economics</p>

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Standard 6: Indiana History	
History teachers have a broad and comprehensive understanding of major events and developments in Indiana history.	
Indiana Academic Standards: United States History (2014)	Standard 2: Development of the Industrial United States 1870 to 1900: USH.2.1-2.2, USH.2.5-USH.2.7 Standard 3: Emergence of the Modern United States 1897 to 1920: USH.3.9 Standard 4: Modern United States Prosperity and Depression Post WWI to 1939: USH.4.2, USH.4.4, USH.4.7 Standard 5: The United States and World War II 1939 to 1945: USH.5.6-USH.5.8 Standard 6: Postwar United States 1945 to 1990: USH.6.3-USH.6.4 Standard 7: The United States in Troubled Times 1960-1980: USH.7.1, USH.7.3-USH.7.4 Standard 8—The Contemporary United States 1980 to Present: USH.8.1, USH.8.3, USH.8.9
Indiana Academic Standards: World History and Civilization (2014)	
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
NCHS National Standards for History (1996)	United States History Content Standards Era 1: Three Worlds Meet (Beginnings to 1620): Standards 1-2 Era 4: Expansion and Reform (1801-1861): Standards 1-4 Era 5: Civil War and Reconstruction: Standard 2 Era 6: The Development of the Industrial United States (1870-1900): Standards 1-3 Era 7: The Emergence of Modern America (1890-1930): Standards 1, 3 Era 8: The Great Depression and World War II (1929-1945): Standards 1-3 Era 9: Postwar United States (1945 to early 1970s): Standards 1, 3-4 Era 10: Contemporary United States (1968 to present): Standard 2
NCSS National Standards for Social Studies Teachers (2002)	Subject Matter Standards I.A.I Culture and Cultural Diversity I.A.II Time, Continuity, and Change I.A.III People, Places, and Environments I.A.V Individuals, Groups, and Institutions I.A.VI Power, Authority, and Governance I.A.VII Production, Distribution, and Consumption I.A.VIII Science, Technology, and Society I.A.IX Global Connections I.B.1 History I.B.2 Geography I.B.3 Civics and Government I.B.4 Economics

**Alignment Between the Indiana REPA Educator Standards for Social Studies—
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Standard 7: History Instruction and Assessment	
History teachers have a broad and comprehensive understanding of content-specific instruction and assessment in history.	
Indiana Academic Standards: United States History (2014)	
Indiana Academic Standards: World History and Civilization (2014)	
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
NCHS National Standards for History (1996)	
NCSS National Standards for Social Studies Teachers (2002)	Pedagogical Standards II.1 Learning and Development II.2 Differences in Learning Styles II.3 Critical Thinking, Problem Solving, and Performance Skills II.4 Active Learning and Motivation II.5 Inquiry, Collaboration, and Supportive Classroom Interaction II.6 Planning Instruction II.7 Assessment