

Alignment Between the Indiana REPA Educator Standards for Social Studies— Government and Citizenship and state and national student and teacher standards for Social Studies—Government and Citizenship

The alignment notations below indicate the content included in state and national standards that is addressed, in whole or in part, by each of the REPA Educator Standards for Social Studies—Government and Citizenship.

Standard 1: Foundations of U.S. Government	
Government and citizenship teachers have a broad and comprehensive understanding of the political ideals, core values, and fundamental principles of U.S. government.	
Indiana Academic Standards: United States Government (2014)	Standard 1: The Nature of Politics and Government: USG.1.3; USG.1.7; USG.1.9 Standard 2: Foundations of Government in the United States: USG.2.1-USG.2.8 Standard 3: Purposes, Principles, and Institutions of Government in the United States: USG.3.1-USG.3.3; USG.3.5; USG.3.7 Standard 5: Roles of Citizens in the United States: USG.5.4
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CCE National Standards for Civics and Government (2014)	Standard 2: Foundations of the American Political System: 2.A.1-2.A.2; 2.D.1-2.D.4 Standard 3: Purposes, Principles, and Values of American Democracy: 3.A.1-3.A.2
NCSS National Standards for Social Studies Teachers (2002)	I.A.II Time, Continuity, and Change I.A.VI Power, Authority, and Governance I.A.X Civic Ideas and Practices I.B.I History I.B.3 Civics and Government
Standard 2: The Federal Government	
Government and citizenship teachers have a broad and comprehensive understanding of the organization, powers, and functions of the U.S. federal government.	
Indiana Academic Standards: United States Government (2014)	Standard 3: Purposes, Principles, and Institutions of Government in the United States: USG.3.6; USG.3.7; USG.3.9-USG.3.12; USG.3.19 Standard 4: The Relationship of the United States to Other Nations in World Affairs: USG.4.5
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CCE National Standards for Civics and Government (2014)	Standard 2: Foundations of the American Political System: 2.A.1; 2.D.3 Standard 3: Purposes, Principles, and Values of American Democracy: 3.A.1; 3.B.1-3.B.3
NCSS National Standards for Social Studies Teachers (2002)	I.A.VI Power, Authority, and Governance I.B.3 Civics and Government

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Standard 3: State and Local Government	
Government and citizenship teachers have a broad and comprehensive understanding of the structure, responsibilities, and operation of state and local government in Indiana.	
Indiana Academic Standards: United States Government (2014)	Standard 3: Purposes, Principles, and Institutions of Government in the United States: USG.3.2-USG.3.3; USG.3.5-USG.3.12; USG.3.17
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CCE National Standards for Civics and Government (2014)	Standard 3: Purposes, Principles, and Values of American Democracy: 3.C.1-3.C.3
NCSS National Standards for Social Studies Teachers (2002)	I.A.II Time, Continuity, and Change I.A.VI Power, Authority, and Governance I.A.X Civic Ideals and Practices I.B.1 History I.B.3 Civics and Government
Standard 4: The U.S. Political System	
Government and citizenship teachers have a broad and comprehensive understanding of the U.S. political system and the electoral process at the national, state, and local levels.	
Indiana Academic Standards: United States Government (2014)	Standard 3: Purposes, Principles, and Institutions of Government in the United States: USG.3.13; USG.3.15-USG.3.16; USG.3.18; USG.3.21 Standard 5: Roles of Citizens in the United States: USG.5.3, USG.5.6-USG.5.8
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CCE National Standards for Civics and Government (2014)	Standard 3: Purposes, Principles, and Values of American Democracy: 3.E.1-3.E.5 Standard 5: Roles of the Citizen in American Democracy: 5.E.1-5.E.3
NCSS National Standards for Social Studies Teachers (2002)	I.A.V Individuals, Groups, and Institutions I.A.VI Power, Authority, and Governance I.A.X Civic Ideals and Practices I.B.1 History I.B.3 Civics and Government
Standard 5: The U.S. Legal System	
Government and citizenship teachers have a broad and comprehensive understanding of the central role of law in U.S. government and society and the operation of the U.S. legal system.	
Indiana Academic Standards: United States Government (2014)	Standard 1: The Nature of Politics and Government: USG.1.7-USG.1.8 Standard 2: Foundations of Government in the United States: USG.2.8 Standard 3: Purposes, Principles, and Institutions of Government in the United States: USG.3.19; USG.3.20 Standard 5: Roles of Citizens in the United States: USG.5.1; USG.5.3-USG.5.4
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	

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CCE National Standards for Civics and Government (2014)	Standard 1: Civic Life, Politics, and Government: 1.B.2 Standard 3: Purposes, Principles, and Values of American Democracy: 3.D.1-3.D.2
NCSS National Standards for Social Studies Teachers (2002)	I.A.II Time, Continuity, and Change I.A.VI Power, Authority, and Governance I.B.1 History I.B.3 Civics and Government
Standard 6: Citizenship Government and citizenship teachers have a broad and comprehensive understanding of the rights and responsibilities of U.S. citizenship.	
Indiana Academic Standards: United States Government (2014)	Standard 1: The Nature of Politics and Government: USG.1.9 Standard 2: Foundations of Government in the United States: USG.2.3-USG.2.4; USG.2.8 Standard 5: Roles of Citizens in the United States: USG.5.1-USG.5.8
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CCE National Standards for Civics and Government (2014)	Standard 1: Civic Life, Politics, and Government: 1.A.1; 1.C.3 Standard 5: Roles of the Citizen in American Democracy: 5.A.1-5.A.2; 5.B.1-5.B.5; 5.C.1-5.C.2; 5.D.1-5.D. 4; 5.E.1-5.E.5
NCSS National Standards for Social Studies Teachers (2002)	I.A.II Time, Continuity, and Change I.A.VI Power, Authority, and Governance I.A.X Civic Ideas and Practices I.B.1 History I.B.3 Civics and Government
Standard 7: Purposes, Forms, and Characteristics of Government Government and citizenship teachers have a broad and comprehensive understanding of the purposes of government and the distinguishing characteristics of historical and contemporary forms of government.	
Indiana Academic Standards: United States Government (2014)	Standard 1: The Nature of Politics and Government: USG.1.1-USG.1.9 Standard 2: Foundations of Government in the United States: USG.2.3 Standard 3: Purposes, Principles, and Institutions of Government in the United States: USG.3.1-USG.3.2 Standard 4: The Relationship of the United States to Other Nations in World Affairs: USG.4.1
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CCE National Standards for Civics and Government (2014)	Standard 1: Civic Life, Politics, and Government: 1.A.1-1.A.3; 1.B.1-1.B.4; 1.C.1-1.C.31; D.1-1.D.3 Standard 4: Relationship of the United States to Other Nations and to World Affairs: 4.A.1
NCSS National Standards for Social Studies Teachers (2002)	I.A.I Culture and Cultural Diversity I.A.II Time, Continuity, and Change I.A.V Individuals, Groups, and Institutions

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	<p>I.A.VI Power, Authority, and Governance I.A.VII Production, Distribution, and Consumption I.B.1 History I.B.3 Civics and Government I.B.4 Economics</p>
<p>Standard 8: International Relations and U.S. Foreign Policy Government and citizenship teachers have a broad and comprehensive understanding of international relations and the formation and execution of U.S. foreign policy.</p>	
<p>Indiana Academic Standards: United States Government (2014)</p>	<p>Standard 4: The Relationship of the United States to Other Nations in World Affairs: USG.4.2-USG.4.9</p>
<p>Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)</p>	
<p>CCE National Standards for Civics and Government (2014)</p>	<p>Standard 3: Purposes, Principles, and Values of American Democracy: 3.B.2 Standard 4: Relationship of the United States to Other Nations and to World Affairs: 4.A.1-4.A.3; 4.B.1-4.B.3; 4.C.1-4.C.5</p>
<p>NCSS National Standards for Social Studies Teachers (2002)</p>	<p>I.A.I Culture and Cultural Diversity I.A.II Time, Continuity, and Change I.A.III People, Places, and Environments I.A.VI Power, Authority, and Governance I.A.VII Production, Distribution, and Consumption I.A.IX Global Connections I.B.1 History I.B.2 Geography I.B.3 Civics and Government I.B.4 Economics</p>
<p>Standard 9: Political Science Concepts and Skills Government and citizenship teachers have a broad and comprehensive understanding of political science concepts and skills and the ability to analyze and interpret political science information.</p>	
<p>Indiana Academic Standards: United States Government (2014)</p>	<p>Standard 1: The Nature of Politics and Government: USG.1.4-USG.1.7 Standard 2: Foundations of Government in the United States: USG.2.4-USG.2.5 Standard 3: Purposes, Principles, and Institutions of Government in the United States: USG.3.1; USG.3.6; USG.3.11-USG.3.12; USG.3.15; USG.3.19-USG.3.20 Standard 4: The Relationship of the United States to Other Nations in World Affairs: USG.4.1; USG.4.3, 4.5; USG.4.7-USG.4.8 Standard 5: Roles of Citizens in the United States: USG.5.9</p>
<p>Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)</p>	<p>LH.1: Learning Outcome for Literacy in History/Social Studies: 6-8.LH.1.1-1.2; 9-10.LH.1.1-1.2; 11-12.LH.1.1-1.2 LH.2: Key Ideas and Textual Support (Reading): 6-8.LH.2.1-2.3; 9-10.LH.2.1-2.3; 11-12.LH.2.1-2.3 LH.3: Structural Elements and Organization (Reading): 6-8.LH.3.1-3.3; 9-10.LH.3.1-3.3; 11-12.LH.3.1-3.3 LH.4: Synthesis and Connection of Ideas (Reading): 6-8.LH.4.1-4.3; 9-10.LH.4.1-4.3; 11-12.LH.4.1-4.3</p>

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	LH.5: Writing Genres (Writing): 6-8.LH.5.1-5.2; 9-10.LH.5.1-5.2; 11-12.LH.5.1-5.2 LH.6: The Writing Process (Writing): 6-8.LH.6.1-6.2; 9-10.LH.6.1-6.2; 11-12.LH.6.1-6.2 LH.7: The Research Process (Writing): 6-8.LH.7.2-7.3; 9-10.LH.7.2-7.3; 11-12.LH.7.2-7.3
CCE National Standards for Civics and Government (2014)	Standard 1: Civic Life, Politics, and Government: 1.A.1; 1.B.1-1.B.3; 1.C.1; 1.D.1-1.D.2; 2.D.a-2.D.2
NCSS National Standards for Social Studies Teachers (2002)	I.A.II Time, Continuity, and Change I.A.VI Power, Authority, and Governance I.A.X Civic Ideas and Practices I.B.1 History I.B.3 Civics and Government
<u>Standard 10: Social Studies Instruction and Assessment</u>	
Government and citizenship teachers have a broad and comprehensive understanding of content-specific instruction and assessment in the social studies.	
Indiana Academic Standards: United States Government (2014)	
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CCE National Standards for Civics and Government (2014)	
NCSS National Standards for Social Studies Teachers (2002)	II.1 Learning and Development II.2 Differences in Learning Styles II.3 Critical Thinking, Problem Solving, and Performance Skills II.4 Active Learning and Motivation II.5 Inquiry, Collaboration, and Supportive Classroom Interaction II.6 Planning Instruction II.7 Assessment