

Alignment Between the Indiana REPA Educator Standards for Social Studies— Geographical Perspectives and state and national student and teacher standards for Social Studies—Geographical Perspectives

The alignment notations below indicate the content included in state and national standards that is addressed, in whole or in part, by each of the REPA Educator Standards for Social Studies—Geographical Perspectives.

Standard 1: Geographic Terms and Concepts	
Geography teachers have a broad and comprehensive understanding of geographic terms, concepts, themes, and elements.	
Indiana Academic Standards: World Geography (2014)	Standard 2: Places and Regions: WG.2.1, WG.2.3-2.4 Standard 3: Physical Systems: WG.3.1 Standard 4: Human Systems: WG.4.12, WG.4.15
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
NCGE National Geographic Standards (2009)	Essential Element: The World in Spatial Terms Standard 2: Mental Maps: 8.1.A, 8.2.A, 8.3.A; 12.1.A, 12.2.A, 12.3.A Standard 3: Spatial Organization: 8.1.A, 8.2.A, 8.3.A, 12.1.A, 12.2.A, 12.3.A Essential Element—Places and Regions Standard 5vPeople Create Regions to Interpret Earth’s Complexity: 8.1.A, 12.1.A
NCSS National Standards for Social Studies Teachers (2004)	Thematic Standards I.A.I Culture and Cultural Diversity I.A.III People, Places, and Environment Disciplinary Standards I.B.2 Geography
Standard 2: Geographic Tools, Sources, and Research Skills	
Geography teachers have a broad and comprehensive understanding of geographic tools and sources, conducting geographic investigations, and analyzing and interpreting geographic information.	
Indiana Academic Standards: World Geography (2014)	Standard 1: The World in Spatial Terms: WG.1.1-WG.1.5
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	LH.1: Learning Outcome for Literacy in History/Social Science: 6-8.LH.1.1, 9-10.LH.1.1, 11-12.LH.1.1 LH.2: Key Ideas and Textual Support (Reading): 6-8.LH.2.1-2.2, 9-10.LH.2.1-2.2, 11-12.LH.2.1-2.2 LH.4: Synthesis and Connection of Ideas (Reading): 6-8.LH.4.1-4.3, 9-10.LH.4.1-4.2, 11-12.LH.4.1-4.3 LH.5: Writing Genres (Writing): 6-8.5.1-5.2, 9-10.5.1-5.2, 11-12.5.1-5.2 LH.6: The Writing Process (Writing): 6-8.LH.6.1, 9-10.LH.6.1, 11-12.LH.6.1 LH.7: The Research Process (Writing): 6-8.LH.7.1-7.3, 9-10.LH.7.1-7.3, 11-12.LH.7.1-7.3
NCGE National Geographic Standards (2009)	Essential Element: The World in Spatial Terms Standard 1: Maps and Other Geographic Representations: 8.1.A-B, 8.2.A, 8.3.A, 12.1.A-B, 12.2.A, 12.3.A Standard 3: Spatial Organization: 8.1.A, 8.2.A, 8.3.A; 12.1.A, 12.2.A, 12.3.A

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<p>NCSS National Standards for Social Studies Teachers (2004)</p>	<p>Thematic Standards I.A.III People, Places, and Environments</p> <p>Disciplinary Standards I.B.2 Geography</p> <p>Pedagogical Standards II.3 Critical Thinking, Problem Solving, and Performance Skills</p>
<p><u>Standard 3: Physical Systems</u> Geography teachers have a broad and comprehensive understanding of major physical features of the world and the natural processes that shape Earth's surface and create patterns and relationships.</p>	
<p>Indiana Academic Standards: World Geography (2014)</p>	<p>Standard 3: Physical Systems: WG.3.1-WG.3.5 Standard 5: Environment and Society: WG.5.3, WG.5.5-5.7</p>
<p>Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)</p>	
<p>NCGE National Geographic Standards (2009)</p>	<p>Essential Element: Places and Regions Standard 4: Physical and Human Characteristics of Places: 8.1.A, 8.2.A, 12.1.A, 12.2.A</p> <p>Essential Element: Physical Systems Standard 7: Physical Processes: 8.1.A-B, 8.2.A, 8.3.A, 12.1.A-B, 12.2.A, 12.3.A Standard 8: Ecosystems and Biomes: 8.2.A, 8.3.A, 12.2.A, 12.3.A</p> <p>Essential Element: Human Systems Standard 11: Networks of Economic Interdependence: 8.2, 12.1</p> <p>Essential Element: Environment and Society Standard 15: How Physical Systems Affect Human Systems: 8.1.A, 8.2.A, 8.3.A, 12.1.A, 12.2.A, 12.3.A Standard 16: Meaning, Use, Distribution, and Importance of Resources: 8.2.A-B, 12.2.A-B</p>
<p>NCSS National Standards for Social Studies Teachers (2004)</p>	<p>Thematic Standards I.A.III People, Places, and Environment I.A.VII Production, Distribution, and Consumption</p> <p>Disciplinary Standards I.B.2 Geography I.B.4 Economics</p>
<p><u>Standard 4: Human Systems</u> Geography teachers have a broad and comprehensive understanding of the human characteristics of the world and the patterns and relationships they create.</p>	
<p>Indiana Academic Standards: World Geography (2014)</p>	<p>Standard 4: Human Systems: WG.4.1-4.7, WG.4.9-4.10, WG.4.12-4.13, WG.4.15-4.18</p>
<p>Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)</p>	

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<p align="center">NCGE National Geographic Standards (2009)</p>	<p>Essential Element: Places and Regions Standard 4: Physical and Human Characteristics of Places: 8.2.A, 8.4.A-D, 12.2, 12.3.A-B, 12.4, 12.5.A-B</p> <p>Essential Element: Human Systems Standard 9: Characteristics of Human Populations: 8.1, 8.2.A-B, 8.3.A, 12.1, 12.2.A, 12.3.A-C Standard 10: Characteristics of Earth’s Cultural Mosaics: 8.1.A-B, 8.2.A, 8.3.A-C, 12.1.A-B, 12.2.A-B, 12.3.A-B Standard 11: Networks of Economic Interdependence: 8.1, 8.2, 8.3.A-C, 8.4, 8.5.A-B, 8.6, 8.7.A-B, 12.1, 12.3.A-B, 12.4, 12.6.A-B, 12.7 Standard 12: Patterns of Human Settlement: 8.1, 8.2.A-B, 8.3, 8.4.A-B, 8.6.A, 12.1, 12.2.A-B, 12.3, 12.4.A, 12.5, 12.6.A-C, 12.8, 12.9.A-C Standard 13: Forces of Cooperation and Conflict: 8.1.A-B, 12.1.A-B</p> <p>Essential Element: Environment and Society Standard 15: How Physical Systems Affect Human Systems: 8.1.A, 8.2.A, 12.1.A, 12.2.A, 12.3.A</p>
<p align="center">NCSS National Standards for Social Studies Teachers (2004)</p>	<p>Thematic Standards I.A.I Culture and Cultural Diversity I.A.II Time, Continuity, and Change I.A.III People, Places, and Environment I.A.V Individuals, Groups, and Institutions I.A.VI Power, Authority, and Governance I.A.VII Production, Distribution, and Consumption</p> <p>Disciplinary Standards I.B.1 History I.B.2 Geography I.B.3 Civics and Government I.B.4 Economics</p>
<p><u>Standard 5: Places and Regions</u> Geography teachers have a broad and comprehensive understanding of the physical and human characteristics of, and relationships between, world regions and places.</p>	
<p align="center">Indiana Academic Standards: World Geography (2014)</p>	<p>Standard 2: Places and Regions: WG.2.1- 2.4 Standard 4: Human Systems: WG.4.13-4.14, WG.4.18</p>
<p align="center">Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)</p>	
<p align="center">NCGE National Geographic Standards (2009)</p>	<p>Essential Element: Places and Regions Standard 4: Physical and Human Characteristics of Places: 8.1.A, 12.1.A, 12.3.A-B Standard 5: Creation of Regions: 8.1.A-B, 8.2.A-B, 8.3.A, 8.4.A, 12.1.A-B, 12.2.A, 12.3.A, 12.4.A Standard 6: Perceptions of Places and Regions: 8.1.A, 8.2.A, 8.3.A-B, 12.1.A, 12.2.A</p> <p>Essential Element: Physical Systems</p>

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	<p>Standard 8: Ecosystems and Biomes: 8.2.A, 8.3.A, 12.3.A</p> <p>Essential Element: Human Systems</p> <p>Standard 10: Characteristics of Earth’s Cultural Mosaics: 8.1.A-B, 8.2.A, 8.3.A-B, 12.1.A, 12.2.A-B, 12.3.A-B</p> <p>Standard 11: Networks of Economic Interdependence: 8.3.A-C, 8.4.A-C, 12.3.A-B, 12.6.A-C</p> <p>Standard 12: Patterns of Human Settlement: 8.1, 8.2.A-B, 8.3, 8.4.A-B, 8.6.A-B, 8.7, 12.1, 12.2.A-B, 12.3, 12.4.A-B, 12.6.A-B, 12.8</p> <p>Standard 13: Forces of Cooperation and Conflict: 8.1.A, 8.2.A, 8.3, 8.4.A, 12.2, 12.3.A-B, 12.4, 12.5, 12.6.A-C</p>
NCSS National Standards for Social Studies Teachers (2004)	
<p><u>Standard 6: Human-Environment Interactions</u></p> <p>Geography teachers have a broad and comprehensive understanding of the interactions and relationships between humans and the environment.</p>	
Indiana Academic Standards: World Geography (2014)	<p>Standard 3: Physical Systems: WG.3.5</p> <p>Standard 4: Human Systems: WG.4.4-4.5, WG.4.18</p> <p>Standard 5: Environment and Society: WG.5.1-WG.5.8</p>
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
NCGE National Geographic Standards (2009)	<p>Essential Element: Places and Regions</p> <p>Standard 4: Physical and Human Characteristics of Places: 8.2.A, 8.4.D, 12.3.A-B, 12.5.B</p> <p>Essential Element: Physical Systems</p> <p>Standard 8: Ecosystems and Biomes: 8.1.A-B, 8.2.A, 8.3.A, 12.1.A, 12.2.A-B, 12.3.A</p> <p>Essential Element: Environment and Society</p> <p>Standard 14: Human Actions and the Physical Environment: 8.1.A, 8.2.A, 8.3.A, 12.1.A, 12.2.A, 12.3.A</p> <p>Standard 15: How Physical Systems Affect Human Systems: 8.3.A, 12.3.A, 12.4.A-B</p> <p>Standard 16: Meaning, Use, Distribution, and Importance of Resources: 8.3.A-B, 12.3A-B</p>
NCSS National Standards for Social Studies Teachers (2004)	<p>Thematic Standards</p> <p>I.A.II Time, Continuity, and Change</p> <p>I.A.III People, Places, and Environment</p> <p>I.A.VII Production, Distribution, and Consumption</p> <p>I.A.VIII Science, Technology, and Society</p> <p>I.A.IX Global Connections</p> <p>Disciplinary Standards</p> <p>I.B.1 History</p> <p>I.B.2 Geography</p> <p>I.B.4 Economics</p>

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Standard 7: Uses of Geography Geography teachers have a broad and comprehensive understanding of ways in which geographic knowledge can be applied to the study of historical and contemporary developments and issues to solve problems and plan for the future.	
Indiana Academic Standards: World Geography (2014)	Standard 1: The World in Spatial Terms: WG.1.1, WG.1.4-1.5 Standard 2: Places and Regions: WG.2.3-2.4 Standard 4: Human Systems: WG.4.1, WG.4.3, WG.4.6-4.8, WG.4.18 Standard 5: Environment and Society: WG.5.1-5.2, WG.5.7-5.8
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
NCGE National Geographic Standards (2009)	Essential Element: Human Systems Standard 9: Characteristics of Human Populations: 8.2.A-B, 12.1, 12.2.A-B, 12.3.A, 12.4.A-B Standard 10: Characteristics of Earth’s Cultural Mosaics: 8.2.A, 12.1.A, 12.2.A-B Standard 13: Forces of Cooperation and Conflict: 8.2.A, 8.3, 12.1.A-B, 12.3.A Essential Element: Environment and Society Standard 16: Meaning, Use, Distribution, and Importance of Resources: 8.3.A-B, 12.3.A-B Essential Element: The Uses of Geography Standard 17: Apply Geography to Interpret the Past: 8.1.A, 8.2.A, 8.3.A, 12.1.A, 12.2.A, 12.3.A Standard 18: Apply Geography to Interpret the Present and Plan for the Future: 8.1.A, 8.2.A, 8.3.A, 12.1.A, 12.2.A, 12.3.A
NCSS National Standards for Social Studies Teachers (2004)	Thematic Standards I.A.I Culture and Cultural Diversity I.A.II Time, Continuity, and Change I.A.III People, Places, and Environment I.A.VIII Science, Technology, and Society I.A.IX Global Connections Disciplinary Standards I.B.1 History I.B.2 Geography
Standard 8: Geographical Instruction and Assessment Geography teachers have a broad and comprehensive understanding of content-specific instruction and assessment in geography.	
Indiana Academic Standards: World Geography (2014)	
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
NCGE National Geographic Standards (2009)	

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NCSS National Standards for Social Studies Teachers (2004)	Pedagogical Standards II.1. Learning and Development II.2. Differences in Learning Styles II.3. Critical Thinking, Problem Solving, and Performance Skills II.5. Inquiry, Collaboration, and Supportive Classroom Interaction II.6. Planning Instruction II.7. Assessment
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