

Alignment Between the Indiana REPA Educator Standards for Social Studies— Economics and state and national student and teacher standards for Social Studies—Economics

The alignment notations below indicate the content included in state and national standards that is addressed, in whole or in part, by each of the REPA Educator Standards for Social Studies—Economics.

Standard 1: Economic Concepts and Systems	
Economics teachers have a broad and comprehensive understanding of economic terms, concepts, and systems.	
Indiana Academic Standards - Economics (2014)	Standard 1: Scarcity and Economic Reasoning: E.1.1-E.1.9 Standard 2: Supply and Demand: E.2.1-E.2.4 Standard 3: Market Structures: E.3.3 Standard 5: National Economic Performance: E.5.1, E.5.4, E.5.6-E.5.7 Standard 6: Money and the Role of Financial Institutions: E.6.1 Standard 7: Economic Stabilization: E.7.6 Standard 8: Trade: E.8.1, E.8.3
Indiana Academic Standards Course Framework: Global Economics (2014)	Domain: Basic Economic Concepts Core Standard 1: Scarcity, Choice, and Opportunity Costs: GE 1.1-GE 1.4, GE 1.6 Domain: Economic Systems Core Standard 2: Economic Systems Around the World: GE 2.1-GE 2.3 Core Standard 3: Marketplace Structures in Economic Systems: GE 3.1-GE 3.4, GE 3.6, GE 3.8 Domain: Money and Banking Core Standard 5: Monetary and Fiscal Policies in a Global Economy: GE 5.3-GE 5.4 Core Standard 6: Currency and Financial Institutions in a Global Economy: GE 6.4-GE 6.5
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CEE Content Standards in Economics (2010)	Standard 1: Scarcity: G8 1-4, G12 1-2 Standard 2: Decision Making: G8 1-4, G12 1-7 Standard 3: Allocation: G8 1-5, G12 1-2 Standard 4: Incentives: G12 1-3 Standard 5: Trade: G8 1, G8 5-7, G12 2 Standard 6: Specialization: G8 1, G12 1 Standard 7: Markets and Prices: G8 5, G12 2-3 Standard 8: Role of Prices: G8 1-4, G12 1-3 Standard 11: Money and Inflation: G8 1-4, G12 1-5 Standard 12: Interest Rates: G8 1-2, G12 1-2 Standard 13: Income: G8 2-3 Standard 14: Entrepreneurship: G8 2 Standard 15: Economic Growth: G8 1-2, 4, G12 1-5 Standard 18: Economic Fluctuations: G8 1-4, GE 7, G12 1-5 Standard 19: Unemployment and Inflation: G8 1-3, G12 7 Standard 20: Fiscal and Monetary Policy: G12 1, 6-7

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NCSS National Standards for Social Studies Teachers (2002)	Thematic Standards 1.A.II Time, Continuity, and Change 1.A.VII Production, Distribution, and Consumption Disciplinary Standards 1.B.1 History 1.B.4 Economics
<u>Standard 2: The Market Economy</u> Economics teachers have a broad and comprehensive understanding of the characteristics and operation of market economies.	
Indiana Academic Standards - Economics (2014)	Standard 1: Scarcity and Economic Reasoning: E.1.2-1.4, E.1.7-1.9 Standard 2: Supply and Demand: E.2.1-2.5, E.2.7-2.8 Standard 3: Market Structures: E.3.1-E.3.4 Standard 5: National Economic Performance: E.5.6 Standard 6: Money and the Role of Financial Institutions: E.6.8
Indiana Academic Standards Course Framework: Global Economics (2014)	Domain: Economic Systems Core Standard 3: Marketplace Structures in Economic Systems: GE 3.1-GE 3.8
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CEE Content Standards in Economics (2010)	Standard 3: Allocation: G8 2 Standard 4: Incentives: G8 1-3, G12 1-3 Standard 7: Markets and Prices: G8 1-4, G12 1-4 Standard 8: Role of Prices: G8 1-4, G12 1-4 Standard 9: Competition and Market Structure: G8 1-3, G12 1-5 Standard 10: Institutions: G8 1, G8 3, G12 1-2 Standard 14: Entrepreneurship: G8 1-4, G12 1-3 Standard 15: Economic Growth: G8 3-4, G12 1, 3, 5 Standard 16: Role of Government and Market Failure: G12 1, G12 4 Standard 18: Economic Fluctuations: G8 5-6
NCSS National Standards for Social Studies Teachers (2002)	Thematic Standards 1.A.V Individuals, Groups, and Institutions 1.A.VII Production, Distribution, and Consumption Disciplinary Standards 1.B.4 Economics
<u>Standard 3: Institutions and Operation of the National Economy</u> Economics teachers have a broad and comprehensive understanding of the institutions and operation of the national economy.	
Indiana Academic Standards - Economics (2014)	Standard 1: Scarcity and Economic Reasoning: E.1.9 Standard 5: National Economic Performance: E.5.1-E.5.8 Standard 6: Money and the Role of Financial Institutions: E.6.3
Indiana Academic Standards Course Framework: Global Economics (2014)	Domain: Basic Economic Concepts Core Standard 1: Scarcity, Choice, and Opportunity Costs: GE 1.6 Domain: Economic Systems

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	<p>Core Standard 3: Marketplace Structures in Economic Systems: GE 3.4-GE 3.5, GE 3.8</p> <p>Domain: Making Career Choices</p> <p>Core Standard 7: Career Options in a Global Economy: GE 7.3</p>
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CEE Content Standards in Economics (2010)	<p>Standard 3: Allocation: G8 3-4</p> <p>Standard 10: Institutions: G8 1-3</p> <p>Standard 11: Money and Inflation: G8 4, G12 3-5</p> <p>Standard 13: Income: G8 1-5, G12 1-5</p> <p>Standard 15: Economic Growth: G12 1</p> <p>Standard 18: Economic Fluctuations: G8 1-7, G12 1-5</p> <p>Standard 19: Unemployment and Inflation: G8 1-3, G12 1-7</p>
NCSS National Standards for Social Studies Teachers (2002)	<p>Thematic Standards</p> <p>1.A.V Individuals, Groups, and Institutions</p> <p>1.A.VII Production, Distribution, and Consumption</p> <p>Disciplinary Standards</p> <p>1.B.4 Economics</p>
<p><u>Standard 4: The Role of Government</u></p> <p>Economics teachers have a broad and comprehensive understanding of the ways in which government influences economic development and attempts to correct market failures.</p>	
Indiana Academic Standards - Economics (2014)	<p>Standard 2: Supply and Demand: E.2.6</p> <p>Standard 3: Market Structures: E.3.4</p> <p>Standard 4: The Role of Government: E.4.1-E.4.7</p> <p>Standard 6: Money and the Role of Financial Institutions: E.6.5</p> <p>Standard 7: Economic Stabilization: E.7.1-E.7.5</p>
Indiana Academic Standards Course Framework: Global Economics (2014)	<p>Domain: Economic Systems</p> <p>Core Standard 2: Economic Systems Around the World: GE 2.4-GE 2.7</p> <p>Domain: Money and Banking</p> <p>Core Standard 5: Monetary and Fiscal Policies in a Global Economy: GE 5.1-GE 5.2, GE.5.9</p>
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CEE Content Standards in Economics (2010)	<p>Standard 10: Institutions: G12 1</p> <p>Standard 16: Role of Government and Market Failure: G8 1-4, G12 1-11</p> <p>Standard 17: Government Failure: G8 1-2, G12 1-4</p> <p>Standard 20: Fiscal and Monetary Policy: G12 1-10</p>
NCSS National Standards for Social Studies Teachers (2002)	<p>Thematic Standards</p> <p>1.A.VI Power, Authority, and Governance</p> <p>1.A.VII Production, Distribution, and Consumption</p> <p>Disciplinary Standards</p> <p>1.B.3 Civics and Government</p>

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	1.B.4 Economics
<u>Standard 5: The International Economy</u> Economics teachers have a broad and comprehensive understanding of the components, institutions, and operation of the international economy.	
Indiana Academic Standards - Economics (2014)	Standard 8: Trade: E.8.1-E.8.6
Indiana Academic Standards Course Framework: Global Economics (2014)	Domain: World Trade Core Standard 4: Global Interaction in Different Economic Systems: GE 4.1-GE 4.6 Domain: Money and Banking Core Standard 6: Currency and Financial Institutions in a Global Economy: GE 6.1-GE 6.5
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CEE Content Standards in Economics (2010)	Standard 5: Trade: G8 1-7, G12 1-2 Standard 6: Specialization: G8 2-3, G12 1-4 Standard 7: Markets and Prices: G8 5, G12 5 Standard 17: Government Failure: G12 3 Standard 18: Economic Fluctuations: G8 3
NCSS National Standards for Social Studies Teachers (2002)	Thematic Standards 1.A.V Individuals, Groups, and Institutions 1.A.VI Power, Authority, and Governance 1.A.VII Production, Distribution, and Consumption 1.A.IX Global Connections Disciplinary Standards 1.B.1 History 1.B.2 Geography 1.B.4 Economics
<u>Standard 6: Consumer Economics and Personal Finance</u> Economics teachers have a broad and comprehensive understanding of principles and practices related to consumer economics and personal finance.	
Indiana Academic Standards - Economics (2014)	Standard 1: Scarcity and Economic Reasoning: E.1.3-E.1.6 Standard 6: Money and the Role of Financial Institutions: E.6.3, E.6.6-E.6.7
Indiana Academic Standards Course Framework: Global Economics (2014)	Domain: Basic Economic Concepts Core Standard 1: Scarcity, Choice, and Opportunity Costs: GE 1.2-GE 1 Domain: Money and Banking Core Standard 5: Monetary and Fiscal Policies in a Global Economy: GE 5.6

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Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CEE Content Standards in Economics (2010)	Standard 1: Scarcity: G8 1-4, G12 1-2 Standard 2: Decision Making: G8 1-4, G12 4-7 Standard 10: Institutions: G.8 1-2
NCSS National Standards for Social Studies Teachers (2002)	Thematic Standards 1.A.V Individuals, Groups, and Institutions 1.A.VII Production, Distribution, and Consumption Disciplinary Standards 1.B.4 Economics
<u>Standard 7: Economic Research Skills</u> Economics teachers have a broad and comprehensive understanding of methods for conducting economic investigations, the process of making economic decisions, and the analysis and interpretation of economic information.	
Indiana Academic Standards - Economics (2014)	
Indiana Academic Standards Course Framework: Global Economics (2014)	Domain: Economic Systems Core Standard 2: Economic Systems Around the World: GE 2.3 Core Standard 3: Marketplace Structures: GE 3.2, GE 3.6 Core Standard 4: Global Interaction in Different Economic Systems: GE 4.6 Domain: Money and Banking Core Standard 5: Monetary and Fiscal Policies in a Global Economy: GE 5.5, GE 5.9
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	LH.1: Learning Outcomes for Literacy in History/Social Studies: 6-8.LH.1.1-1.2, 9-10.LH.1.1-1.2, 11-12.LH.1.1-1.2 LH.2: Key Ideas and Textual Support (Reading): 6-8.LH.2.1-2.2, 9-10.LH.2.1-2.3, 11-12.LH.2.1-2.3 LH.3: Structural Elements and Organization (Reading): 6-8.LH.3.3, 9-10.LH.3.3, 11-12.LH.3.3 LH.4: Synthesis and Connection of Ideas (Reading): 6-8.LH.4.1-4.3, 9-10.LH.4.1-4.3, 11-12.LH.4.1-4.3 LH.5: Writing Genres (Writing): 6-8.LH.5.1-5.2, 9-10.LH.5.1-5.2, 11-12.LH.5.1-5.2 LH.6: The Writing Process (Writing): 6-8.LH.6.1, 9-10.LH.6.1, 11-12.LH.6.1 LH.7: The Research Process (Writing): 6-8.LH.7.1-7.3, 9-10.LH.7.1-7.3, 11-12.LH.7.1-7.3
CEE Content Standards in Economics (2010)	
NCSS National Standards for Social Studies Teachers (2002)	Disciplinary Standards 1.B. 4 Economics

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	Pedagogical Standards II.3. Critical Thinking, Problem Solving, and Performance Skills II.5. Inquiry, Collaboration, and Supportive Classroom Interaction
<u>Standard 8: Economics Instruction and Assessment</u> Economics teachers have a broad and comprehensive understanding of content-specific instruction and assessment in economics.	
Indiana Academic Standards - Economics (2014)	
Indiana Academic Standards Course Framework: Global Economics (2014)	
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
CEE Content Standards in Economics (2010)	
NCSS National Standards for Social Studies Teachers (2002)	Pedagogical Standards II.1. Learning and Development II.2. Differences in Learning Style II.3. Critical Thinking, Problem Solving, and Performance Skills II.4. Active Learning and Motivation II.5. Inquiry, Collaboration, and Supportive Classroom Environment II.6. Planning Instruction II.7. Assessment