

Alignment Between the Indiana REPA Educator Standards for Reading and state and national student and teacher standards for Reading

The alignment notations below indicate the content included in state and national standards that is addressed, in whole or in part, by each of the REPA Educator Standards for Reading

<u>Standard 1: Theoretical and Research Foundations of Reading Development</u>	
Reading teachers have a broad and comprehensive understanding of theoretical and research foundations of reading development.	
Indiana Academic Standards for English/Language Arts (2014)	Reading: Foundations Learning Outcome: K.RF.1; 1.RF.1; 2.RF.1; 3.RF.1; 4.RF.1; 5.RF.1 Reading: Literature Learning Outcome: K.RL.1; 1.RL.1; 2.RL.1; 3.RL.1; 4.RL.1; 5.RL.1; 6.RL.1; 7.RL.1; 8.RL.1; 9-10.RL.1; 11-12.RL.1 Reading: Nonfiction Learning Outcome: K.RN.1; 1.RN.1; 2.RN.1; 3.RN.1; 4.RN.1; 5.RN.1; 6.RN.1; 7.RN.1; 8.RN.1; 9-10.RN.1; 11-12.RN.1 Reading: Vocabulary Learning Outcome: K.RV.1; 1.RV.1; 2.RV.1; 3.RV.1; 4.RV.1; 5.RV.1; 6.RV.1; 7.RV.1; 8.RV.1; 9-10.RV.1; 11-12.RV.1
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
Indiana Academic Standards: Content Area Literacy: Science/Technical Subjects (2014)	
ILA Standards for Reading Professionals (2010)	Standard 1: Foundational Knowledge: Elements 1.1–1.3 Standard 2: Curriculum and Instruction: Elements 2.1–2.2 Standard 4: Diversity: Element 4.1
ILA Standards for Middle and High School Literacy Coaches (2006)	Standard 1: Skillful Collaborators: Elements 1.3.1, 1.3.5 Standard 2: Skillful Job-Embedded Coaches: Elements 2.1.3–2.1.4 Standard 4: Skillful Instructional Strategists (English Language Arts): Elements 4.1.2, 4.2.1 Standard 4: Skillful Instructional Strategists (Mathematics): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Science): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Social Studies): Elements 4.1–4.2
<u>Standard 2: Foundations of Scientifically Based Reading Instruction</u>	
Reading teachers have a broad and comprehensive understanding of foundations of scientifically based reading instruction and demonstrate the ability to provide instruction grounded in scientifically based reading research.	
Indiana Academic Standards for English/Language Arts (2014)	
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
Indiana Academic Standards: Content Area Literacy: Science/Technical Subjects (2014)	

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ILA Standards for Reading Professionals (2010)	Standard 1: Foundational Knowledge: Elements 1.1–1.3 Standard 2: Curriculum and Instruction: Elements 2.1–2.3 Standard 3: Assessment and Evaluation: Element 3.3 Standard 4: Diversity: Elements 4.1–4.2 Standard 5: Literate Environment: Elements 5.2–5.4
ILA Standards for Middle and High School Literacy Coaches (2006)	Standard 1: Skillful Collaborators: Element 1.3 Standard 2: Skillful Job-Embedded Coaches: Elements 2.1–2.2 Standard 4: Skillful Instructional Strategists (English Language Arts): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Mathematics): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Science): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Social Studies): Elements 4.1–4.2
Standard 3: Foundations of Reading Assessment	
Reading teachers have a broad and comprehensive understanding of foundations of reading assessment and demonstrate the ability to provide assessment and ongoing progress monitoring in reading.	
Indiana Academic Standards for English/Language Arts (2014)	
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
Indiana Academic Standards: Content Area Literacy: Science/Technical Subjects (2014)	
ILA Standards for Reading Professionals (2010)	Standard 1: Foundational Knowledge: Element 1.3 Standard 2: Curriculum and Instruction: Element 2.1 Standard 3: Assessment and Evaluation: Elements 3.1–3.4 Standard 4: Diversity: Element 4.2
ILA Standards for Middle and High School Literacy Coaches (2006)	Standard 1: Skillful Collaborators: Element 1.1 Standard 2: Skillful Job-Embedded Coaches: Element 2.2 Standard 3: Skillful Evaluators of Literacy Needs: Elements 3.1–3.2
Standard 4: Phonemic Awareness	
Reading teachers have a broad and comprehensive understanding of phonemic awareness and demonstrate the ability to provide assessment, instruction, intervention, extension, and ongoing progress monitoring in phonemic awareness.	
Indiana Academic Standards for English/Language Arts (2014)	Reading: Foundations Phonological Awareness: K.RF.3.1–3.5; 1.RF.3.1–3.5; 2.RF.3.1–3.5; 3.RF.3.1–3.5; 4.RF.3.1–3.5; 5.RF.3.1–3.5
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
Indiana Academic Standards: Content Area Literacy: Science/Technical Subjects (2014)	

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ILA Standards for Reading Professionals (2010)	Standard 1: Foundational Knowledge: Elements 1.1, 1.3 Standard 2: Curriculum and Instruction: Elements 2.1–2.2 Standard 3: Assessment and Evaluation: Elements 3.2–3.3 Standard 4: Diversity: Elements 4.1–4.2
ILA Standards for Middle and High School Literacy Coaches (2006)	Standard 1: Skillful Collaborators: Element 1.3 Standard 2: Skillful Job-Embedded Coaches: Elements 2.1–2.2 Standard 3: Skillful Evaluators of Literacy Needs: Element 3.1
<u>Standard 5: Phonics</u>	
Reading teachers have a broad and comprehensive understanding of phonics and demonstrate the ability to provide assessment, instruction, intervention, extension, and ongoing progress monitoring in phonics.	
Indiana Academic Standards for English/Language Arts (2014)	Reading: Foundations Phonics: K.RF.4.1–4.5; 1.RF.4.1–4.6; 2.RF.4.1–4.6; 3.RF.4.1–4.6; 4.RF.4.1–4.6; 5.RF.4.1–4.6
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
Indiana Academic Standards: Content Area Literacy: Science/Technical Subjects (2014)	
ILA Standards for Reading Professionals (2010)	Standard 1: Foundational Knowledge: Elements 1.1, 1.3 Standard 2: Curriculum and Instruction: Elements 2.1–2.2 Standard 3: Assessment and Evaluation: Elements 3.2–3.3 Standard 4: Diversity: Elements 4.1–4.2
ILA Standards for Middle and High School Literacy Coaches (2006)	Standard 1: Skillful Collaborators: Element 1.3 Standard 2: Skillful Job-Embedded Coaches: Elements 2.1–2.2 Standard 3: Skillful Evaluators of Literacy Needs: Element 3.1
<u>Standard 6: Fluency</u>	
Reading teachers have a broad and comprehensive understanding of reading fluency and demonstrate the ability to provide assessment, instruction, intervention, extension, and ongoing progress monitoring in fluency.	
Indiana Academic Standards for English/Language Arts (2014)	Reading: Foundations Print Concepts: K.RF.2.1–2.4; 1.RF.2.1–2.4; 2.RF.2.1–2.4; 3.RF.2.1–2.4; 4.RF.2.1–2.4; 5.RF.2.1–2.4 Fluency: K.RF.5; 1.RF.5; 2.RF.5; 3.RF.5; 4.RF.5; 5.RF.5
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
Indiana Academic Standards: Content Area Literacy: Science/Technical Subjects (2014)	
ILA Standards for Reading Professionals (2010)	Standard 1: Foundational Knowledge: Elements 1.1, 1.3 Standard 2: Curriculum and Instruction: Elements 2.1–2.2 Standard 3: Assessment and Evaluation: Elements 3.2–3.3 Standard 4: Diversity: Elements 4.1–4.2

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ILA Standards for Middle and High School Literacy Coaches (2006)	Standard 1: Skillful Collaborators: Element 1.3 Standard 2: Skillful Job-Embedded Coaches: Elements 2.1–2.2 Standard 3: Skillful Evaluators of Literacy Needs: Element 3.1
<p><u>Standard 7: Vocabulary and Academic Language</u> Reading teachers have a broad and comprehensive understanding of vocabulary and academic-language development and demonstrate the ability to provide assessment, instruction, intervention, extension, and ongoing progress monitoring in vocabulary and academic language.</p>	
Indiana Academic Standards for English/Language Arts (2014)	Reading: Vocabulary Vocabulary Building: K.RV.2.2, 2.4; 1.RV.2.1–2.2, 2.4; 2.RV.2.1–2.2, 2.4–2.5; 3.RV.2.1–2.2, 2.4–2.5; 4.RV.2.1–2.2, 2.4–2.5; 5.RV.2.1–2.2, 2.4–2.5; 6.RV.2.1–2.5; 7.RV.2.1–2.5; 8.RV.2.1–2.5; 9-10.RV.2.1–2.5, 11-12.RV.2.1–2.5 Vocabulary in Literature and Nonfiction Texts: K.RV.3.1–3.2; 1.RV.3.1–3.2; 2.RV.3.1–3.2; 3.RV.3.1–3.3; 4.RV.3.1–3.3; 5.RV.3.1–3.3; 6.RV.3.1–3.3; 7.RV.3.1–3.3; 8.RV.3.1–3.3; 9-10.RV.3.1–3.3; 11-12.3.1–3.3
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	LH.3: Structural Elements and Organization (Reading): 6-8.LH.3.1, 9-10.LH.3.1, 11-12.LH.3.1
Indiana Academic Standards: Content Area Literacy: Science/Technical Subjects (2014)	LST.3: Structural Elements and Organization (Reading): 6-8.LST.3.1, 9-10.LST.3.1, 11-12.LST.3.1
ILA Standards for Reading Professionals (2010)	Standard 1: Foundational Knowledge: Elements 1.1, 1.3 Standard 2: Curriculum and Instruction: Elements 2.1–2.2 Standard 3: Assessment and Evaluation: Elements 3.2–3.3 Standard 4: Diversity: Elements 4.1–4.2
ILA Standards for Middle and High School Literacy Coaches (2006)	Standard 1: Skillful Collaborators: Element 1.3 Standard 2: Skillful Job-Embedded Coaches: Elements 2.1–2.2 Standard 3: Skillful Evaluators of Literacy Needs: Element 3.1 Standard 4: Skillful Instructional Strategists (English Language Arts): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Mathematics): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Science): Element 4.1 Standard 4: Skillful Instructional Strategists (Social Studies): Element 4.1–4.2
<p><u>Standard 8: Comprehension and Analysis of Informational and Persuasive Texts</u> Reading teachers have a broad and comprehensive understanding of the comprehension and analysis of informational and persuasive texts and demonstrate the ability to provide assessment, instruction, intervention, extension, and ongoing progress monitoring in the comprehension and analysis of informational and persuasive texts.</p>	
Indiana Academic Standards for English/Language Arts (2014)	Reading: Nonfiction Key Ideas and Textual Support: K.RN.2.1–2.3; 1.RN.2.1–2.3; 2.RN.2.1–2.3; 3.RN.2.1–2.3; 4.RN.2.1–2.3; 5.RN.2.1–2.3; 6.RN.2.1–2.3; 7.RN.2.1–2.3; 8.RN.2.1–2.3; 9-10.RN.2.1–2.3; 11-12.RN.2.1–2.3 Structural Elements and Organization: K.RN.3.1–3.2; 1.RN.3.1–3.2; 2.RN.3.1–3.2; 3.RN.3.1–3.3; 4.RN.3.1–3.3; 5.RN.3.1–3.3; 6.RN.3.1–3.3; 7.RN.3.1–3.3; 8.RN.3.1–3.3; 9-10.RN.3.1–3.3; 11-12.RN.3.1–3.3

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	<p>Synthesis and Connection of Ideas: K.4.1–4.2; 1.RN.4.1–4.2; 2.RN.4.1–4.2; 3.RN.4.1–4.2; 4.RN.4.1–4.2; 5.RN.4.1–4.2; 6.RN.4.1–4.3; 7.RN.4.1–4.3; 8.RN.4.1–4.3; 9-10.RN.4.1–4.3; 11-12.RN.4.1–4.3</p> <p>Reading: Vocabulary Vocabulary in Literature and Nonfiction Texts: K.RV.3.2; 1.RV.3.2; 2.RV.3.2; 3.RV.3.2–3.3; 4.RV.3.2–3.3; 5.RV.3.2–3.3; 6.RV.3.2–3.3; 7.RV.3.2–3.3; 8.RV.3.2–3.3; 9-10.RV.3.2–3.3; 11-12.RV.3.2–3.3</p>
<p>Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)</p>	<p>LH.1: Learning Outcome for Literacy in History/Social Studies: 6-8.LH.1.1, 9-10.LH.1.1, 11-12.LH.1.1 LH.2: Key Ideas and Textual Support (Reading): 6-8.LH.2.1–2.3, 9-10.LH.2.1–2.3, 11-12.LH.2.1–2.3 LH.3: Structural Elements and Organization (Reading): 6-8.LH.3.1–3.3, 9-10.LH.3.1–3.3, 11-12.LH.3.1–3.3 LH.4: Synthesis and Connection of Ideas (Reading): 6-8.LH.4.1–4.3, 9-10.LH.4.1–4.3, 11-12.LH.4.1–4.3</p>
<p>Indiana Academic Standards: Content Area Literacy: Science/Technical Subjects (2014)</p>	<p>LST.1: Learning Outcome for Literacy in Science/Technical Subjects: 6-8.LST.1.1, 9-10.LST.1.1, 11-12.LST.1.1 LST.2: Key Ideas and Textual Support (Reading): 6-8.LST.2.1–2.3, 9-10.LST.2.1–2.3, 11-12.LST.2.1–2.3 LST.3: Structural Elements and Organization (Reading): 6-8.LST.3.1–3.3, 9-10.LST.3.1–3.3, 11-12.LST.3.1–3.3 LST.4: Synthesis and Connection of Ideas (Reading): 6-8.LST.4.1–4.3, 9-10.LST.4.1–4.3, 11-12.LST.4.1–4.3</p>
<p>ILA Standards for Reading Professionals (2010)</p>	<p>Standard 1: Foundational Knowledge: Elements 1.1, 1.3 Standard 2: Curriculum and Instruction: Elements 2.1–2.2 Standard 3: Assessment and Evaluation: Elements 3.2–3.3 Standard 4: Diversity: Elements 4.1–4.2</p>
<p>ILA Standards for Middle and High School Literacy Coaches (2006)</p>	<p>Standard 1: Skillful Collaborators: Element 1.3 Standard 2: Skillful Job-Embedded Coaches: Elements 2.1–2.2 Standard 3: Skillful Evaluators of Literacy Needs: Element 3.1 Standard 4: Skillful Instructional Strategists (English Language Arts): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Mathematics): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Science): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Social Studies): Elements 4.1–4.2</p>
<p>Standard 9: Comprehension and Analysis of Literary Texts</p> <p>Reading teachers have a broad and comprehensive understanding of the comprehension and analysis of literary texts and demonstrate the ability to provide assessment, instruction, intervention, extension, and ongoing progress monitoring in the comprehension and analysis of literary texts.</p>	
<p>Indiana Academic Standards for English/Language Arts (2014)</p>	<p>Reading: Literature Key Ideas and Textual Support: K.RL.2.1–2.4; 1.RL.2.1–2.4; 2.RL.2.1–2.4; 3.RL.2.1–2.4; 4.RL.2.1–2.4; 5.RL.2.1–2.4; 6.RL.2.1–2.4; 7.RL.2.1–2.4; 8.RL.2.1–2.4; 9-10.RL.2.1–2.4; 11-12.RL.2.1–2.4 Structural Elements and Organization: K.RL.3.1–3.2; 1.RL.3.1–3.2; 2.RL.3.1–3.2; 3.RL.3.1–3.2; 4.RL.3.1–3.2; 5.RL.3.1–3.2; 6.RL.3.1–3.2; 7.RL.3.1–3.2; 8.RL.3.1–3.2; 9-10.RL.3.1–3.2; 11-12.RL.3.1–3.2</p>

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	<p>Synthesis and Connection of Ideas: K.RL.4.1–4.2; 1.RL.4.1–4.2; 2.RL.4.1–4.2; 3.RL.4.1–4.2; 4.RL.4.1–4.2; 5.RL.4.1–4.2; 6.RL.4.1–4.2; 7.RL.4.1–4.2; 8.RL.4.1–4.2; 9-10.RL.4.1–4.2; 11-12.RL.4.1–4.2</p> <p>Reading: Vocabulary Vocabulary in Literature and Nonfiction Texts: K.RV.3.1; 1.RV.3.1; 2.RV.3.1; 3.RV.3.1, 3.3; 4.RV.3.1, 3.3; 5.RV.3.1, 3.3; 6.RV.3.1, 3.3; 7.RV.3.1, 3.3; 8.RV.3.1, 3.3; 9-10.RV.3.1, 3.3; 11-12.RV.3.1, 3.3</p>
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
Indiana Academic Standards: Content Area Literacy: Science/Technical Subjects (2014)	
ILA Standards for Reading Professionals (2010)	<p>Standard 1: Foundational Knowledge: Elements 1.1, 1.3 Standard 2: Curriculum and Instruction: Elements 2.1–2.2 Standard 3: Assessment and Evaluation: Elements 3.2–3.3 Standard 4: Diversity: Elements 4.1–4.2</p>
ILA Standards for Middle and High School Literacy Coaches (2006)	<p>Standard 1: Skillful Collaborators: Element 1.3 Standard 2: Skillful Job-Embedded Coaches: Elements 2.1–2.2 Standard 3: Skillful Evaluators of Literacy Needs: Element 3.1 Standard 4: Skillful Instructional Strategists (English Language Arts): Elements 4.1–4.2</p>
Standard 10: Literacy-Rich Environment	
Reading teachers have a broad and comprehensive understanding of foundations for creating a literacy-rich classroom and school environment.	
Indiana Academic Standards for English/Language Arts (2014)	
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
Indiana Academic Standards: Content Area Literacy: Science/Technical Subjects (2014)	
ILA Standards for Reading Professionals (2010)	<p>Standard 1: Foundational Knowledge: Elements 1.1, 1.3 Standard 2: Curriculum and Instruction: Elements 2.1–2.3 Standard 4: Diversity: Elements 4.1–4.3 Standard 5: Literate Environment: Elements 5.1–5.4</p>
ILA Standards for Middle and High School Literacy Coaches (2006)	<p>Standard 1: Skillful Collaborators: Element 1.1–1.2 Standard 4: Skillful Instructional Strategists (English Language Arts): Element 4.1 Standard 4: Skillful Instructional Strategists (Mathematics): Element 4.1 Standard 4: Skillful Instructional Strategists (Social Studies): Element 4.1</p>

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Standard 11: Professional Learning and Leadership in Reading	
Reading teachers have a broad and comprehensive understanding of their roles and responsibilities as teachers and instructional leaders in reading and of ongoing professional development in the field of reading.	
Indiana Academic Standards for English/Language Arts (2014)	
Indiana Academic Standards Content Area Literacy: History/Social Studies (2014)	
Indiana Academic Standards: Content Area Literacy: Science/Technical Subjects (2014)	
ILA Standards for Reading Professionals (2010)	Standard 1: Foundational Knowledge: Elements 1.1–1.3 Standard 2: Curriculum and Instruction: Elements 2.1–2.3 Standard 3: Assessment and Evaluation: Elements 3.1–3.3 Standard 4: Diversity: Elements 4.1–4.3 Standard 5: Literate Environment: Elements 5.1–5.4 Standard 6: Professional Learning and Leadership: Elements 6.1–6.4
ILA Standards for Middle and High School Literacy Coaches (2006)	Standard 1: Skillful Collaborators: Elements 1.1–1.3 Standard 2: Skillful Job-Embedded Coaches: Elements 2.1–2.2 Standard 3: Skillful Evaluators of Literacy Needs: Elements 3.1–3.2 Standard 4: Skillful Instructional Strategists (English Language Arts): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Mathematics): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Science): Elements 4.1–4.2 Standard 4: Skillful Instructional Strategists (Social Studies): Elements 4.1–4.2