

Alignment Between the Indiana REPA Educator Standards for Middle School Social Studies and state and national student and teacher standards for Middle School Social Studies

The alignment notations below indicate the content included in state and national standards that is addressed, in whole or in part, by each of the REPA Educator Standards for Middle School Social Studies.

Standard 1: World History	
Social studies teachers have a broad and comprehensive understanding of major events and developments in world history.	
Indiana Academic Standards for Social Studies (2014)	<p>Standard 1: History Historical Knowledge Ways of Life Before and After the Arrival of Europeans-1610: 5.1.2, 5.1.4 Colonization and Settlements: 1607-1763: 5.1.5 The American Revolution: 1763-1783: 5.1.9-5.1.12, 5.1.14 Early and Classical Civilizations: 1900 B.C./B.C.E. to 700 A.D./C.E.: 6.1.1-6.1.2 Medieval Period: 400 A.D./C.E.-1500 A.D./C.E.: 6.1.3-6.1.14 Early Modern Era: 1500-1800: 6.1.11-6.1.14 Modern Era: 1700 to the Present: 6.1.1-6.1.17 Early Civilizations, States, and Empires: 3500 B.C./B.C.E.-650 A.D./C.E.: 7.1.1 The Spread of Cultural, Economic, Social, and Political Ideas: 500 B.C. (B.C.E.)-1600 A.D. (C.E.): 7.1.2-7.1.7 Major Civilizations, States, and Empires: 300-1650: 7.1.8-7.1.9 Exploration, Conquest, and Post-Colonial States: 1500-Present: 7.1.10-7.1.14 The American Revolution and the Founding of the United States: 1754-Present: 8.1.2-8.1.5 Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research, and Issues-Analysis and Decision Making: 5.1.19-5.1.20, 6.1.18-6.1.23, 7.1.15-7.1.18, 8.1.28-8.1.29</p> <p>Standard 2: Civics and Government Foundations of Government: 6.2.1-6.2.4, 7.2.1-7.2.2 Functions of Government: 6.2.5-6.2.6, 7.2.3-7.2.4 Roles of Citizens: 6.2.7, 7.2.5</p> <p>Standard 3: Geography The World in Spatial Terms: 6.3.1, 7.3.1 Places and Regions: 6.3.3-6.3.4, 7.3.3-7.3.4 Human Systems: 5.3.8, 6.3.9-6.3.10, 7.3.8-7.3.9 Environment and Society: 6.3.12-6.3.14, 7.3.10</p> <p>Standard 4: Economics: 5.4.2-5.4.3, 6.4.1-6.4.2, 6.4.6-6.4.7, 7.4.3, 8.4.1, 8.4.5, 8.4.</p>
Indiana Academic Standards: History/Social Studies Content Area Literacy (2014)	
NCSS National Standards for Social Studies Teachers (2002)	<p>Thematic Standards: I.A.I Culture and Cultural Diversity; I.A.II Time, Continuity, and Change; I.A.III People, Places, and Environments; I.A.V Individuals, Groups, and Institutions; I.A.VI Power, Authority, and Governance; I.A.VII Production, Distribution, and Consumption; I.A. VIII Science, Technology, and Society; I.A.IX Global Connections; I.A.X Civic Ideals and Practices</p>

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	<p>Disciplinary Standards: I.B.1 History; I.B.2 Geography; I.B.3 Civics and Government; I.B.4 Economics</p>
<p>Standard 2: U.S. and Indiana History Social studies teachers have a broad and comprehensive understanding of major events and developments in U.S. and Indiana history.</p>	
<p>Indiana Academic Standards for Social Studies (2014)</p>	<p>Standard 1: History Historical Knowledge Ways of Life Before and After the Arrival of Europeans to 1610: 5.1.1-5.1.4 Colonization and Settlements: 1607-1763: 5.1.5-5.1.8 The American Revolution: 1763-1783: 5.1.9-5.1.14 Making the United States Constitution and Establishing the Federal Republic: 1783-1800: 5.1.15-5.1.17 The Early Modern Era: 1500-1800: 6.1.10-6.1.12, 6.1.14 The Modern Era: 1700-Present: 6.1.15-6.1.17 Exploration, Conquest, and Post-Colonial States: 1500-Present: 7.1.10 The American Revolution and Founding of the United States: 1754-1801: 8.1.1-8.1.11 National Expansion and Reform: 1801-1861: 8.1.12-8.1.23 The Civil War and Reconstruction: 1850-1877: 8.1.24-8.1.27 Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research: 8.1.30-8.1.31</p> <p>Standard 2: Civics and Government Foundations of Government: 5.2.1-5.2.5</p> <p>Standard 3: Geography The World in Spatial Terms: 8.3.1 Places and Regions: 5.3.2-5.3.4, 8.3.2 Physical Systems: 5.3.6, 8.3.3-8.3.4 Human Systems: 5.3.8-5.3.10, 8.3.5-8.3.9 Environment and Society: 5.3.11-5.3.12</p> <p>Standard 4: Economics: 5.4.1-5.4.2, 8.4.1, 8.4.3-8.4.5, 8.4.7-8.4.10</p>
<p>Indiana Academic Standards: History/Social Studies Content Area Literacy (2014)</p>	
<p>NCSS National Standards for Social Studies Teachers (2002)</p>	<p>Thematic Standards: I.A.I Culture and Cultural Diversity; I.A.II Time, Continuity, and Change; I.A.III People, Places, and Environments; I.A.V Individuals, Groups, and Institutions; I.A.VI Power, Authority, and Governance; I.A.VII Production, Distribution, and Consumption; I.A.VIII Science, Technology, and Society; I.A.IX Global Connections; I.A.X Civic Ideals and Practices</p> <p>Disciplinary Standards: I.B.1 History; I.B.2 Geography; I.B.3 Civics and Government; I.B.4 Economics</p>

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Standard 3: Geography	
Social studies teachers have a broad and comprehensive understanding of geographic concepts and systems, places and regions, human-environment interactions, and the uses of geography.	
Indiana Academic Standards for Social Studies (2014)	Standard 3: Geography The World in Spatial Terms: 5.3.1, 6.3.1-6.3.2, 7.3.1-7.3.2 8.3.1 Places and Regions: 5.3.2-5.3.4, 6.3.3-6.3.4, 7.3.3-7.3.4, 8.3.2 Physical Systems: 5.3.5-5.3.7, 6.3.5-6.3.8, 7.3.5-7.3.7, 8.3.3-8.3.4 Human Systems: 5.3.8-5.3.10, 6.3.9-6.3.10, 7.3.8-7.3.9, 8.3.5-8.3.9 Environment and Society: 5.3.11-5.3.12, 6.3.12-6.3.14, 7.3.10
Indiana Academic Standards: History/Social Studies Content Area Literacy (2014)	LH.2: Key Ideas and Textual Support (Reading): 6-8.LH.1.1, 6-8.LH.2.1-6-8.LH.2.3 LH.3: Structural Elements and Organization (Reading): 6-8.LH.3.1
NCSS National Standards for Social Studies Teachers (2002)	Thematic Standards: I.A.II Time, Continuity, and Change; I.A.III People, Places, and Environments; I.A.V Individuals, Groups, and Institutions; I.A.VII Production, Distribution, and Consumption; I.A.VIII Science, Technology, and Society; I.A.IX Global Connections Disciplinary Standards: I.B.2 Geography
Standard 4: Government and Citizenship	
Social studies teachers have a broad and comprehensive understanding of political science terms and concepts, the foundations of government, federal, state, and local government in the United States, the U.S. political and legal systems, U.S. citizenship, and forms of government and international relations.	
Indiana Academic Standards for Social Studies (2014)	Standard 2: Civics and Government Foundations of Government: 5.2.1-5.2.5, 6.2.1-6.2.4, 7.2.1-7.2.2, 8.2.1-8.2.3 Functions of Government: 5.2.6-5.2.7, 6.2.5-6.2.6, 7.2.3-7.2.4, 8.2.4-8.2.5, Roles of Citizens: 5.2.8-5.2.10, 6.2.7, 7.2.5, 8.2.6-8.2.10
Indiana Academic Standards: History/Social Studies Content Area Literacy (2014)	
NCSS National Standards for Social Studies Teachers (2002)	Thematic Standards: I.A.II Time, Continuity, and Change; I.A.V Individuals, Groups, and Institutions; I.A.VI Power, Authority, and Governance; I.A.IX Global Connections; I.A.X Civic Ideals and Practices Disciplinary Standards: I.B.1 History; I.B.3 Civics and Government
Standard 5: Economics	
Social studies teachers have a broad and comprehensive understanding of economics concepts and systems, the national and international economies, and consumer economics.	
Indiana Academic Standards for Social Studies (2014)	Standard 4: Economics: 5.4.1-5.4.9, 6.4.1-6.4.9, 7.4.1-7.4.6, 8.4.1-8.4.5, 8.4.8-8.4.10

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NCSS National Standards for Social Studies Teachers (2002)	<p>Thematic Standards: I.A.II Time, Continuity, and Change; I.A.V Individuals, Groups, and Institutions; I.A.VI Power, Authority, and Governance; I.A.VII Production, Distribution, and Consumption; I.A.IX Global Connections</p> <p>Disciplinary Standards: I.B.1 History; I.B.2 Geography, I.B.4 Economics</p>
Standard 6: Social Studies Research Skills	
Social studies have a broad and comprehensive understanding of social studies research skills.	
Indiana Academic Standards for Social Studies (2014)	<p>Standard 1: History Historical Knowledge Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research: 5.1.18-5.1.22, 6.1.19-6.1.23, 7.1.16-7.1.18, 8.1.28-8.1.30</p> <p>Standard 2: Civics and Government: 5.2.10</p>
Indiana Academic Standards: History/Social Studies Content Area Literacy (2014)	<p>LH.1: Learning Outcome for Literacy in History/Social Studies: 6-8.LH.1.1-6-8.LH.1.2 LH.2: Key Ideas and Textual Support (Reading): 6-8.LH.2.1 - 6-8.LH.2.3 LH.3: Structural Elements and Organization: 6-8.LH.3.1 - 6-8.LH.3.3 LH.4: Synthesis and Connection of Ideas (Reading): 6-8.LH.4.1 - 6-8.LH.4.3 LH.5: Writing Genres (Writing): 6-8.LH.5.1 - 6-8.LH.5.2 LH.6: The Writing Process (Writing): 6-8.LH.6.1 - 6-8.LH.6.2 LH.7: The Research Process (Writing): 6-8.LH.7.2 - 6-8.LH.7.3</p>
NCSS National Standards for Social Studies Teachers (2002)	<p>Pedagogical Standards: II.3. Critical Thinking, Problem Solving, and Performance Skills; II.5. Inquiry, Collaboration, and Supportive Classroom Interaction</p>
Standard 7: Social Studies Instruction and Assessment	
Social studies teachers have a broad and comprehensive understanding of content-specific instruction and assessment in social studies	
Indiana Academic Standards for Social Studies (2014)	
Indiana Academic Standards: History/Social Studies Content Area Literacy (2014)	<p>LH.2: Key Ideas and Textual Support (Reading): 6-8.LH.2.1 - 6-8.LH.2.3 LH.3: Structural Elements and Organization: 6-8.LH.3.1 - 6-8.LH.3.3 LH.4: Synthesis and Connection of Ideas (Reading): 6-8.LH.4.1 - 6-8.LH.4.3 LH.5: Writing Genres (Writing): 6-8.LH.5.1 - 6-8.LH.5.2 LH.6: The Writing Process (Writing): 6-8.LH.6.1 - 6-8.LH.6.2 LH.7: The Research Process (Writing): 6-8.LH.7.1 - 6-8.LH.7.3</p>
NCSS National Standards for Social Studies Teachers (2002)	<p>Pedagogical Standards: II.1. Learning and Development, II.2. Differences in Learning Styles, II.3. Critical Thinking, Problem Solving, and Performance Skills, II.4. Active Learning and Motivation, II.5. Inquiry, Collaboration, and Supportive Classroom Interaction, II.6. Planning Instruction, II.7. Assessment, II.9 Professional Leadership</p>