

Alignment Between the Indiana REPA Educator Standards for Fine Arts—Visual Arts and state and national student and teacher standards for Fine Arts—Visual Arts

The alignment notations below indicate the content included in state and national standards that is addressed, in whole or in part, by each of the REPA Educator Standards for Fine Arts—Visual Arts.

Standard 1: The Elements and Principles of Art

Visual arts teachers have a broad and comprehensive understanding of the elements and principles of art.

Indiana Academic Standards for Visual Arts (2010)	Standard 7: Understand and apply elements and principles of design in personal works of art, utilizing a variety of media, tools, and processes: K.7.1-K.7.4; 1.7.1-1.7.5; 2.7.1-2.7.4; 3.7.1-3.7.4; 4.7.1-4.7.4; 5.7.1; 5.7.2; 6.7.1-6.7.3; 7.7.1-7.7.3; 8.7.1-8.7.3; H.7.1-H.7.3
NCCAS National Core Arts Standards: Dance, Media Arts, Music, Theatre And Visual Arts (2014)	Anchor Standard 7: Perceive and analyze artistic Work: VA:Re.7.2.Ka; VA:Re.7.2.2a-VA:Re.7.2.4a

Standard 2: Media, Tools, Techniques, and Processes

Visual arts teachers have a broad and comprehensive understanding of media, tools, techniques, and processes used in visual arts.

Indiana Academic Standards for Visual Arts (2010)	Standard 7: Understand and apply elements and principles of design in personal works of art, utilizing a variety of media, tools, and processes: K.7.1-K.7.5, 1.7.1-1.7.6, 2.7.1-2.7.5, 3.7.1-3.7.5, 4.7.1-4.7.5, 5.7.1-5.7.5, 6.7.1-6.7.5, 7.7.1-7.7.5, 8.7.1-8.7.5, H.7.1-H.7.3
NCCAS National Core Arts Standards: Dance, Media Arts, Music, Theatre And Visual Arts (2014)	Anchor Standard 5: Develop and refine artistic techniques and work for presentation: VA:Pr5.1.5a

Standard 3: Art in Context

Visual arts teachers have a broad and comprehensive understanding of the historical, political, social, and cultural contexts of art created throughout the world from ancient times to the present.

Indiana Academic Standards for Visual Arts (2010)	Standard 1: Understand art in relation to history and past contemporary culture: K.1.1-K.1.6, 1.1.1-1.1.6 2.1.1-2.1.6, 3.1.1-3.1.6, 4.1.1-4.1.6, 5.1.1-5.1.8, 6.1.1-6.1.8, 7.1.1-7.1.7, 8.1.1-8.1.7, H.1.1-H.1.9
NCCAS National Core Arts Standards: Dance, Media Arts, Music, Theatre And Visual Arts (2014)	Anchor Standard 8: Interpret intent and meaning in artistic work: VA:Re8.1.4a-VA:Re8.1.IIa Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding: VA:Cn11.1.Ka-VA:Cn11.1.IIIa

Standard 4: The Integrative Nature of Visual Arts, and Visual Arts Careers

Visual arts teachers have a broad and comprehensive understanding of the integrative nature of visual arts, and visual arts careers.

Indiana Academic Standards for Visual Arts (2010)	Standard 8: Experience the integrative nature of visual arts, other arts disciplines, and disciplines outside the arts, and understand the arts as a critical component of learning and comprehension in all subject areas: K.8.1-K.8.2, 1.8.1-1.8.4, 2.8.1-2.8.4, 3.8.1-3.8.4, 4.8.1-4.8.4, 5.8.1-5.8.3, 6.8.1-6.8.3, 7.8.1-7.8.4, 8.8.1-8.8.4, H.8.1-H.8.3
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NCCAS National Core Arts Standards: Dance, Media Arts, Music, Theatre And Visual Arts (2014)	
<u>Standard 5: Aesthetics and Art Criticism</u>	
Indiana Academic Standards for Visual Arts (2010)	<p>Standard 3: Describe, analyze, and interpret works of art and artifacts: K.3.1-K.3.2, 1.3.1-1.3.2, 2.3.1-2.3.2, 3.3.1-3.3.2, 4.3.1-4.3.2, 5.3.1-5.3.2, 6.3.1-6.3.2, 7.3.1-7.3.2, 8.3.1-8.3.2, H.3.1-H.3.2</p> <p>Standard 4: Theorize about art and make informed judgments: K.4.1-K.4.2, 1.4.1-1.4.2, 2.4.1-2.4.2, 3.4.1-3.4.2, 4.4.1-4.4.3, 5.4.1-5.4.3, 6.4.1-6.4.3, 7.4.1-7.4.4, 8.4.1-8.4.5, H.4.1-H.4.4</p> <p>Standard 5: Reflect on and discuss the nature of art, aesthetic experience, and aesthetic issues concerning the meaning and significance of art: K.5.1-K.5.2, 1.5.1-1.5.2, 2.5.1-2.5.2, 3.5.1-3.5.2, 4.5.1-4.5.2, 5.5.1-5.5.3, 6.5.1-6.5.3, 7.5.1-7.5.2, 8.5.1-8.5.3, H.5.1-H.5.3</p>
NCCAS National Core Arts Standards: Dance, Media Arts, Music, Theatre And Visual Arts (2014)	<p>Anchor Standard 7: Perceive and analyze artistic work: VA:Re7.1.Pka-VA:Re7.1.IIIa, VA:Re7.2.Pka-VA:Re7.2.IIIa</p> <p>Anchor Standard 8: Interpret intent and meaning in artistic work: VA:Re8.1.Pka-VA:Re8.1.IIIa</p> <p>Anchor Standard 9: Apply criteria to evaluate artistic work: VA:Re9.1.Pka-VA:Re9.1.IIIa</p>
<u>Standard 6: Art Production</u>	
Visual arts teachers have a broad and comprehensive understanding of art production.	
Indiana Academic Standards for Visual Arts (2010)	<p>Standard 6: Develop a range of subject matter, symbols, and ideas for artwork and utilize skills of critique, reflection, and revision: K.6.1-K.6.6, 1.6.1-1.6.6, 2.6.1-2.6.6, 3.6.1-3.6.6, 4.6.1-4.6.6, 5.6.1-5.6.6, 6.6.1-6.6.6, 7.6.1-7.6.6, 8.6.1-8.6.6, H.6.1-H.6.6</p> <p>Standard 7: Understand and apply elements and principles of design in personal works of art, utilizing a variety of media, tools, and processes: K.7.1-K.7.4, 1.7.1-1.7.5, 2.7.1-2.7.4, 3.7.1-3.7.4, 4.7.1-4.7.4, 5.7.1-5.7.4, 6.7.1-6.7.4, 7.7.1-7.7.4, 8.7.1-8.7.4, H.7.1-H.7.3</p>
NCCAS National Core Arts Standards: Dance, Media Arts, Music, Theatre And Visual Arts (2014)	<p>Anchor Standard 1: Generate and conceptualize artistic ideas and work: VA:Cr1.1.PKa-VA:Cr1.1.IIIa, VA:Cr1.2.PKa-VA:Cr1.2.IIIa</p> <p>Anchor Standard 2: Organize and develop artistic ideas and work: VA:Cr2.1.PKa-VA:Cr2.1.IIIa</p> <p>Anchor Standard 3: Refine and complete artistic work: VA:Cr3.1.PKa-VACr3.1.IIIa</p> <p>Anchor Standard 4: Select, analyze, and interpret artistic work for presentation: VA:Pr4.1.Ka-VA:Pr4.1.IIIa</p> <p>Anchor Standard 5: Develop and refine artistic techniques and work for presentation: VA:Pr5.1.PKa-VA:Pr5.1.IIIa</p>

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	<p>Anchor Standard 6: Convey meaning through the presentation of artistic work: VA:Pr6.1.PKa-VA:Pr6.1.Ka, VA:Pr6.1.8a</p> <p>Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make art: VA:Cn10.1.Pka-VA:Cn10.1.IIIa</p>
<p><u>Standard 7: Visual Arts Instruction and Assessment</u></p> <p>Visual arts teachers have a broad and comprehensive understanding of content-specific instruction and assessment in the visual arts.</p>	
Indiana Academic Standards for Visual Arts (2010)	
NCCAS National Core Arts Standards: Dance, Media Arts, Music, Theatre And Visual Arts (2014)	